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## ABSTRACT

This teacher's manual accompanies the six curriculum guides for the six levels (I-VI) in the Guam Community College English as a Second Language (ESL) project series (see note). A structural outline for the ESL project is first presented that discusses the lessons, levels, tests, materials, vocabulary, and scope and sequence. Next are described the Peabody kits around which the project centers, namely Peabody kits P, Level P, Level 1, Level 2, Level 3, and the Articulation Kit. The ESL vocabulary is then provided for all levels (I-IV) with the level and lesson indicated in which the word is first presented. The second half of the manual outlines the scope and sequence of each of the levels. For each level this information is given: vocabulary by part of speech and lesson with objective and the sentence, sound, or printing structure studies. (YLB)

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# CURRICULUM GUIDE

TEACHER'S MANUAL



ESL

I-VI

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ESL I-VI  
CURRICULUM GUIDE  
TEACHER'S MANUAL

BY

LEONARD FLANDER

FEBRUARY, 1981

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FOREWORD

## Foreword

The materials which are herewith included in the ESL Project are the results of many hours of search, research, and co-operation from many people and places.

The project is an accumulation of many materials and the suggestions of people who have given time, thought, and expertise to help make it become possible.

It is my thanks to those who listened, suggested, and gave invaluable advice when the lessons snared themselves into an almost impossible impasse.

My special thanks to those who contributed to the development of the reading and writing portion of this project and whose understanding of the problems to be faced made that segment easier to handle.

And to those who will use the materials, may your teaching-learning situation be made easier and more valuable to help the student through the English language.

Leonard Flander

STRUCTURAL OUTLINE

## STRUCTURAL OUTLINE FOR ESL PROJECT

### THE LESSONS:

Each lesson has three parts. Drill A will review the previous lesson materials. Drill B will develop and expand new vocabulary; and Drill C will continue the process of B or add additional exercises. This is a general rule. It is most frequently followed but when the need arises, Drill C may become a continued process of B.

The lessons interlock. Drill A assures that the previous lesson is reviewed before the new material is presented in the next lesson. The interlocking pattern is also duplicated vertically. That is, after the first twenty lessons, Lesson Twenty-One, develops the more important items from Lesson One. Each twenty lessons, therefore, will reach back twenty lessons for material.

The lessons are carefully constructed so that no new word is introduced without drill. There are a few exceptions to this rule, but the words in question are minor words and do not infringe on the learning process.

Most new words are introduced with drills within Drills B and C.

The lessons are aimed at a trade and technical, adult-based, learning experience. From the first lesson to the last, this concept is the most outstanding feature. The lessons are structured for the adult learner and adult learner-interest, with emphasis on Guam and island living.

### THE LEVELS:

There are six levels in this ESL project. Levels I-IV are basically vocabulary orientated with sentence structure in three simple tenses and simple sentence patterns.

Levels V and VI expand the trade and technical knowledge into specific fields: Construction Trades, Mechanical, Electro-Mechanical, Engineering, and Business.

In Level V Construction Trades are in lessons 1-3, 21-23, and 16-18; Mechanical in lessons 4-6, 24-26, and 36-38; Electro-Mechanical in lessons 7-9 and 27-29; Engineering in lessons 10-12 and 30-32; Business in lessons 13-15 and 33-35.

A General Review is given for Lessons 19, 20 and 39, 40. for Level V and VI.

In Level VI the pattern for Level V repeats with the exception of Electro-Mechanical which has Lessons 16-18 and Business which has Lessons 36-38.



Level V begins Reading Readiness throughout all the lessons from 1-40. This process continues through the first ten lessons of Level VI by which time all the basic sounds and letters have been introduced.

Level VI contains the beginning writing segment of the ESL program. From Lesson 11-36 all the letters of the alphabet are taught in their printed form both for capitals and for small case letters.

Lessons 37-40 of Level VI contain the printed form of numbers 1-10 only.

No sentence or words in full form are taught in writing. This project is aimed at giving the learner a basis for the writing process as well as a reading process.

#### THE TESTS:

Each Level has two tests: a pre test and a post test. Both test forms contain ten questions and are aimed at progression of difficulty and comprehension throughout the program. The tests with the directions are given in a separate section of this gathered material.

#### THE MATERIALS:

The entire ESL project centers around the Peabody Kits P, Level P, Level 1, Level 2, Level 3, and the Articulation Kit. The special-market kits have been tagged because they represent the numbering system used throughout the entire lesson plan sequence. The Peabody numbering system has been utilized within the lessons, and therefore, following them will make the presentation of each lesson much easier.

The entire list of accumulated materials both from the kits and from outside sources is included in this section for quick and easy references. The gathered resources is the result of a long and time consuming effort which has attempted to make the presentation of the lessons simpler and more valuable with the least amount of effort on the instructor's part.

#### THE VOCABULARY:

The entire vocabulary for all six levels has been included in alphabetical order for convenience and easy reference. The words are given as they generally appear. Some nouns with adjectives are learned almost as if they were a complete word. These have been included as compound words to facilitate reference and understanding.

Each word is given with the lesson in which it first occurs.

## THE SCOPE AND SEQUENCE:

Each lesson for the six different levels is clearly identified in the scope and sequence section. The parts of speech are listed by Noun, Pronoun, Verb, Preposition, Adverb, Conjunction, and Adjective. For each lesson the words are separated into their groupings and are found beside each lesson number with identifying lines in cross-section.

Each lesson for each level is numbered in this section. Each lesson with its Objectives are clearly stated and identified. It is, therefore, easy to assess the value of each lesson and its goal because of this particular section. All words used are also identified here. They are then found in the proper category of their work. The words are also found in the Vocabulary section with a given cross-reference.

Sentence Structures are given only when they are important structures but they are noted when first introduced and are not repeated again in the scope and sequence section. The Sentence Structure changes in the last two levels of this program to become Sound Structure and then later to Printing Structure. Both of these items are given as such to enable clearer identification of the specific skills which are being taught at that level and specific lesson.

PEABODY P KIT  
AND  
PEABODY LEVEL P KIT

## MATERIALS FOR ESL PROJECT

### PEABODY ORANGE LEVEL P PLASTIC FRUIT AND VEGETABLES (2 kits)

1. tomato
1. pineapple
1. grape cluster
1. green apple
1. red apple
1. red/green apple
1. carrot
1. ear of corn

1. peach
1. lemon
3. bananas
1. onion
1. potato
3. oranges
3. pears

### PEABODY LEVEL P KIT (with the following division letters):

#### A-ANIMALS

1. bird
2. owl
3. parakeet
4. calf
5. cat
6. chick
7. colt
8. cow
9. dog
10. duck
11. duckling
12. hen
13. horse
14. kittens
15. lamb
16. pig
17. baby pig
18. puppy
19. rooster
20. sheep

21. turkey
22. bear
23. bear, baby
24. deer
25. elephant
26. deer, baby
27. fish
28. fox
29. frog
30. lion
31. monkey
32. rabbit
33. squirrel
34. tiger
35. turtle
36. worm, earth
37. bee
38. bug
39. butterfly
40. fly
41. spider

#### C-CLOTHES

1. boots, rubber
2. coat
3. dress, party
4. cap
5. bonnet
6. parka
7. jeans
8. mittens
9. night gown
10. overalls

11. pajamas, boys
12. pajamas, girls
13. trousers, lacks
14. raincoat
15. shirt
16. sneakers
17. shoes
18. play shorts
19. slip
20. snowsuit

21. suit, boy's
22. sweater
23. swimming trunks
24. swimming suit, girl's
25. glasses
26. necklace
27. purse
28. ring
29. wristwatch

# ESL MATERIALS: PEABODY LEVEL P, CONTINUED

## D-FACIAL DISCRIMINATION

- 1a. smile, boy
- 1b. smile, boy
- 2a. frown, boy
- 2b. frown, boy
- 3a. smile, girl
- 3b. smile, girl
- 4a. frown, girl
- 4b. frown, girl
- 5a. wink, girl
- 5b. wink, girl

- 6a. wink, boy
- 6b. wink, boy
- 7a. sleep, boy
- 7b. sleep, boy
- 8a. cry, boy
- 8b. cry, boy
- 9a. sleep, boy
- 9b. sleep, girl
- 10a. cry, girl
- 10b. cry, girl

## F-FOOD

- 1. bacon
- 2. beans, green
- 3. cake, slice
- 4. cereal
- 5. cheese
- 6. cookies
- 7. corn
- 8. crackers
- 9. cupcake
- 10. doughnut
- 11. eggs
- 12. beefburger
- 13. hotdog
- 14. ice cream cone
- 15. jello
- 16. ham
- 17. milk, chocolate
- 18. milk, white
- 19. juice, orange
- 20. pancakes

- 21. pie
- 22. potatoes, baked
- 23. salad
- 24. sandwich
- 25. soft drink
- 26. soup
- 27. spaghetti
- 28. spinach
- 29. toast
- 30. chicken, roast
- 31. candy
- 32. gum
- 33. peanut butter
- 34. popcorn
- 35. potato chips
- 36. pretzels
- 37. peanuts
- 38. apple
- 39. banana
- 40. carrot

- 41. grape (cluster)
- 42. lemons
- 43. onion
- 44. oranges
- 45. peach
- 46. pear
- 47. pineapple
- 48. pumpkin
- 49. strawberries
- 50. tomato
- 51. watermelon

## H-HOUSEHOLD ITEMS

- 1. bathtub
- 2. bed
- 3. chair
- 4. dresser
- 5. clock
- 6. iron, electric
- 7. ironing board
- 8. lamp, table
- 9. radio
- 10. phonograph
- 11. refrigerator
- 12. sewing machine
- 13. sink
- 14. sofa
- 15. stove, electric

- 16. table
- 17. telephone
- 18. television
- 19. toilet
- 20. lavatory
- 21. washer, electric
- 22. sweeper, electric
- 23. cup and saucer
- 24. fork, salad
- 25. glass, drinking
- 26. knife, table
- 27. pan, frying
- 28. pan, sauce
- 29. plate
- 30. spoon, teaspoon

- 31. broom
- 32. brush, hair
- 33. brush, cleaning
- 34. bucket
- 35. comb
- 36. dustpan
- 37. kleenex (tissue)
- 38. mop, string
- 39. scissors
- 40. soap
- 41. toothbrush
- 42. toothpaste
- 43. towel
- 44. washcloth

# ESL MATERIALS: PEABODY LEVEL P, CONTINUED

## N-NUMBERS/colors/shapes

### Arabic Numbers 1-10a

- 1a. one-black
- 1b. yellow-circle
- 1c. red-square
- 2b. blue-2 squares
- 2c. orange-2 triangles
- 3b. grey-3 triangles
- 3c. yellow-3 circles
- 4b. orange-4 squares
- 4c. green-4 triangles
- 5b. green-5 circles
- 5c. blue-5 triangles

- 6b. white-6 triangles
- 6c. black-6 squares
- 7b. blue-7 squares
- 7c. white-7 triangles
- 8b. black-8 circles
- 8c. green-8 squares
- 9b. yellow-9 squares
- 9c. orange-9 triangles
- 10b. red-10 triangles
- 10c. grey-10 circles

## P-OCCUPATIONS/WORK

- 1. taking a bath
- 2. dressing
- 3. working in the garden
- 4. relaxing
- 5. talking on the telephone
- 6. washing dishes
- 7. combing hair
- 8. barber
- 9. dentist
- 10. doctor
- 11. farmer
- 12. fireman
- 13. grocer

- 14. postman
- 15. milkman
- 16. nurse
- 17. policeman
- 18. teacher
- 19. astronaut
- 20. clown
- 21. cowboy
- 22. Indian
- 23. boy
- 24. girl
- 25. sad girl
- 26. surprised boy

## T-TOYS

- 1. plane
- 2. ball
- 3. balloon
- 4. bicycle
- 5. blocks
- 6. boat, sail
- 7. doctor's kit
- 8. doll's clothes
- 9. doll buggy
- 10. doll house
- 11. drum
- 12. guitar
- 13. gun, pistol
- 14. horse, rocking
- 15. rope, jumping
- 16. gym, jungle
- 17. pail and shovel
- 18. piano
- 19. rake, spade, hoe
- 20. robot
- 21. sandpile
- 22. scooter
- 23. teeter-totter
- 24. ice skates
- 25. roller skates
- 26. alate

- 27. sled
- 28. slide
- 29. swing set
- 30. tea set
- 31. top
- 32. tractor
- 33. train
- 34. tricycle
- 35. truck, dump
- 36. wagon
- 37. whistle

## U-TRANSPORTATION

- 1. boat, row
- 2. boat, steamship
- 3. car, police
- 4. car, passenger
- 5. helicopter
- 6. plane, jet
- 7. capsule, astronaut
- 8. truck, fire
- 9. truck, lumber
- 10. truck, mail
- 11. truck, moving van
- 12. truck, wrecker (tow)
- 13. ambulance
- 14. bicycle

- 15. bus, school
- 16. bus, public
- 17. trailer house
- 18. train, passenger

PEABODY LEVEL 1 KIT



# PEABODY LEVEL I KIT MATERIALS

## A — ACTIVITY CARDS (50)

### Indoors

1. baking a cake
2. combing the hair
3. dressing for school
4. eating at the table
5. knitting a sock
6. looking at TV
7. making a bed
8. mopping the floor
9. setting the table
10. sewing on a patch
11. sharpening a pencil
12. shining a shoe
13. sweeping the floor
14. taking a bath
15. telephoning
16. washing dishes
17. writing on the chalkboard

### Outdoors

18. driving a truck
19. hammering a nail
20. hoeing the ground
21. juggling balls
22. locking a door
23. mowing the yard
24. painting a house
25. punching a bag
26. pushing a wheelbarrow
27. raking the leaves
28. riding a bicycle
29. sawing wood
30. washing a car
31. washing clothes

### Stick Figures

32. dancing

33. exercising
34. hopping
35. ironing clothes
36. jumping
37. marching
38. polishing furniture
39. running
40. sitting
41. skating
42. skipping
43. sleeping
44. sliding
45. standing
46. throwing
47. undressing
48. walking
49. washing face
50. waving

## B — ANIMAL CARDS (including birds and insects) (58)

### Pets

1. canary
2. cat
3. dog
4. kittens
5. puppy

### Farm

6. bee
7. calf
8. chick
9. colt
10. cow
11. donkey
12. duck
13. goat
14. goose
15. hen
16. horse
17. lamb
18. peacock
19. pig

20. rooster
21. sheep
22. turkey

### Wild (U.S.A.)

23. bat
24. bear, black
25. beaver
26. bird
27. butterfly
28. chipmunk
29. crow
30. deer
31. fish
32. fox
33. frog
34. moose
35. mouse
36. owl
37. rabbit
38. skunk
39. snake

40. spider
41. squirrel
42. turtle

### Wild (Other)

43. alligator
44. bear, polar
45. camel
46. elephant
47. giraffe
48. gorilla
49. hippopotamus
50. kangaroo
51. lion
52. monkey
53. parrot
54. penguin
55. seal
56. tiger
57. whale
58. zebra

## C — CLOTHING CARDS (60)

### Man's

1. coat
2. gloves
3. hat
4. pajamas
5. raincoat
6. shirt, sport
7. shoes, dress
8. shoes, work
9. slacks
10. suit
11. swim trunks

### Woman's

12. apron
13. blouse
14. coat
15. dress
16. gloves
17. hat
18. necklace
19. nightgown
20. purse

21. shoes
22. slacks
23. stockings
24. swimsuit
- Boy's
25. boots, rubber
26. cap
27. gloves, cowboy
28. jacket
29. jeans
30. pajamas
31. raincoat
32. shirt
33. shorts
34. sneakers
35. suit
36. swimsuit
- Girl's
37. coat
38. dress, party
39. dress, school
40. gloves

41. hat
42. pajamas
43. petticoat
44. raincoat
45. shoes
46. shorts and blouse
47. swimsuit
- Baby's
48. bib
49. cap
50. diaper
51. mittens
52. overalls
53. pajamas
54. shoes
55. snowsuit
56. sweater
- Other
57. glasses
58. ring, diamond
59. umbrella
60. watch, wrist

## D — COLOR CARDS (10)

1. black
2. blue
3. brown
4. green

5. gray
6. orange
7. purple
8. red

9. white
10. yellow



# PEABODY LEVEL 1 KIT MATERIALS, CONTINUED

## E — FRUIT AND VEGETABLE CARDS (28)

- |               |                   |                   |
|---------------|-------------------|-------------------|
| <b>Fruits</b> | 11. pineapple     | 20. celery        |
| 1. apple      | 12. strawberries  | 21. corn          |
| 2. banana     | 13. tomato        | 22. lettuce       |
| 3. cherries   | 14. watermelon    | 23. onion         |
| 4. grapefruit | <b>Vegetables</b> | 24. potato, white |
| 5. grapes     | 15. beans, dry    | 25. potato, sweet |
| 6. lemon      | 16. beans, green  | 26. pumpkin       |
| 7. lime       | 17. beets         | 27. squash        |
| 8. oranges    | 18. cabbage       | 28. turnips       |
| 9. peach      | 19. carrots       |                   |
| 10. pear      |                   |                   |

## F — FOOD CARDS (30)

- |                      |                            |                     |
|----------------------|----------------------------|---------------------|
| <b>Breakfast</b>     | 10. bread                  | <b>Snacks</b>       |
| 1. bacon             | 11. cake                   | 22. carrot sticks   |
| 2. cereal            | 12. corn                   | 23. cookies         |
| 3. eggs              | 13. ham, slice             | 24. cupcake         |
| 4. milk, white       | 14. jello                  | 25. beefburger      |
| 5. orange juice      | 15. macaroni and cheese    | 26. hot dog         |
| 6. toast             | 16. pie, apple             | 27. sandwich        |
| <b>Lunch Courses</b> | 17. pork chops             | <b>Other</b>        |
| 7. beans, green      | 18. potatoes, baked        | 28. ice cream       |
| 8. beef, roast       | 19. potatoes, french fries | 29. milk, chocolate |
| 9. biscuits          | 20. salad                  | 30. soft drink      |
|                      | 21. soup, vegetable        |                     |

## H — HOUSEHOLD CARDS (50)

- |                           |                      |                      |
|---------------------------|----------------------|----------------------|
| <b>Cleaning Items</b>     | <b>Furniture</b>     | 34. television       |
| 1. bathtub                | 17. bed              | 35. toilet           |
| 2. broom                  | 18. chair            | <b>Food Utensils</b> |
| 3. brush, scrub           | 19. chest of drawers | 36. bowl             |
| 4. bucket                 | 20. clock            | 37. can opener       |
| 5. comb                   | 21. crib             | 38. coffee pot       |
| 6. clothes pin            | 22. fan              | 39. cup and saucer   |
| 7. dust pan               | 23. lamp, table      | 40. dish pan         |
| 8. ironing board          | 24. mirror           | 41. egg beater       |
| 9. iron, electric         | 25. radio            | 42. fork             |
| 10. lavatory (wash basin) | 26. record player    | 43. glass            |
| 11. mop, string           | 27. refrigerator     | 44. knife            |
| 12. soap, toilet          | 28. sewing machine   | 45. napkin           |
| 13. toothbrush            | 29. sink             | 46. pan, frying      |
| 14. toothpaste            | 30. sofa             | 47. pan, sauce       |
| 15. towel                 | 31. stove, electric  | 48. plate            |
| 16. washing machine       | 32. table, kitchen   | 49. spoon            |
|                           | 33. telephone        | 50. teakettle        |

## I — "I WONDER" CARDS (10)

(see also 4 larger colored "I Wonder" cards)

- |   |   |   |
|---|---|---|
| 1. Stick figure carrying paper bag        | 5. Stick figure sitting defectedly on curb              | 9. Stick figure knocking on a door          |
| 2. Stick figure climbing mysterious steps | 6. Stick figure stirring in a large pot                 | 10. Stick figure opening a gift-wrapped box |
| 3. Stick figure opening a strange door    | 7. Stick figures with a suitcase                        |   |
| 4. Stick figure opening an old trunk      | 8. Stick figure peeping through a hole in a board fence |   |

## M — MISCELLANEOUS CARDS (35)

- |                   |                     |                                      |
|-------------------|---------------------|--------------------------------------|
| <b>Tools</b>      | 13. Christmas Card  | 26. triangle<br>(see also star M-33) |
| 1. axe            | 14. letter          | <b>Other</b>                         |
| 2. clothesline    | 15. magazine        | 27. barn                             |
| 3. garbage can    | 16. newspaper       | 28. bridge                           |
| 4. hammer         | 17. ruler (12 inch) | 29. feather                          |
| 5. hose (water)   | 18. typewriter      | 30. flag                             |
| 6. ladder         | 19. Valentine       | 31. road                             |
| 7. padlock        | <b>Shapes</b>       | 32. saddle                           |
| 8. pick           | 20. circle          | 33. star                             |
| 9. rake           | 21. cross           | 34. tree                             |
| 10. shovel        | 22. diamond         | 35. wheel                            |
| 11. wrench        | 23. oval (ellipse)  |                                      |
| <b>Stationary</b> | 24. rectangle       |                                      |
| 12. book          | 25. square          |                                      |

# PEABODY LEVEL 1 KIT MATERIALS, CONTINUED

## N — NUMBER CARDS (35)

1.	1	13.	13	25.	25
2.	2	14.	14	26.	26
3.	3	15.	15	27.	27
4.	4	16.	16	28.	28
5.	5	17.	17	29.	29
6.	6	18.	18	30.	30
7.	7	19.	19	31.	31
8.	8	20.	20	32.	32
9.	9	21.	21	33.	33
10.	10	22.	22	34.	34
11.	11	23.	23	35.	35
12.	12	24.	24		

## P — PEOPLE CARDS (14\*/20)

Family (0/6*)			11. clerk	23. painter (use A-24)
1. baby (use A-14)			12. dentist	24. playground attendant
2. boy (use A-3)			13. doctor	25. policeman
3. father (use A-20)			14. druggist	26. school patrol boy
4. girl (use A-10)			15. fireman	27. soldier
5. grandmother (use A-15)			16. garbage man	28. street cleaner
6. mother (use A-16)			17. gardener (use A-20)	29. teacher (use A-17)
Helpers (16/7*)			18. gas station attendant (use A-30)	Others (4/1*)
7. barber			19. life guard	30. clown (use A-21)
8. truck driver (use A-18)			20. mailman	31. cowboy
9. carpenter (use A-19)			21. milkman	32. Indian
10. chef (use A-1)			22. nurse	33. king
				34. queen

\*An additional 14 activity cards are used in this category.

## T — TOY CARDS (12)

(see also activity, transportation, and miscellaneous cards)

1. badge	5. bat (softball)	9. kite
2. ball, baby	6. drum	10. rifle
3. ball, football	7. gloves (boxing)	11. wagon
4. balloon	8. gun	12. whistle

## U — TRANSPORTATION CARDS (32)

Boats			Planes			Other		
1. aircraft carrier			12. helicopter			24. ambulance		
2. canoe			13. plane, jet			25. bicycle		
3. freighter			14. plane, sea			26. bus, school		
4. rowboat			15. space ship			27. motorcycle		
5. sailboat			Trucks			28. scooter		
6. ship			16. truck, concrete mixer			29. steam shovel		
7. submarine			17. truck, fire			30. trailer, house		
Cars			18. truck, garbage			31. train		
8. car, police			19. truck, gasoline			32. tricycle		
9. car, racing			20. truck, lumber					
10. jeep			21. truck, mail					
11. station wagon			22. truck, moving van					
			23. truck, tow					

## LARGE STORY CARDS (6)

1. Family scene — The arrival of the new baby	3. Fire scene — The rescue of the injured boy	5. Accident scene — The injured paper boy
2. Street scene — The case of the broken window	4. Circus scene — The escaped lion and the boy	6. Space scene — The struggle of the Martian and Earthman

## LARGE "I WONDER" CARDS (4)

1. Strange creature looking out of a box	3. Weird tail and boy's leg showing out from behind a tree	4. Bright eyes peering out of a dark cave entrance
2. Old lady peering out of an upstairs window		

# PEABODY LEVEL 1 KIT MATERIALS, CONTINUED

## ILLUSTRATION PACKET

- |                              |                                   |
|------------------------------|-----------------------------------|
| 1. school                    | 13. loaf of bread                 |
| 2. church                    | 14A. health(ill) cold, hot        |
| 3. store                     | 14B. health, headache, sorethroat |
| 4. woman cooking             | 15. sunset(picture)               |
| 5. man with board            | 16. rice                          |
| 6. bathroom                  | 17. pouring                       |
| 7. family                    | 18A. sunny                        |
| 8. time of day(greetings)    | 18B. windy                        |
| 9. boy drinking milk         | 18C. rainy                        |
| 10. time(clock w/hands)      | 19. picnic                        |
| 11. money in pictures        | 20. palm tree                     |
| 12. money in numbers/symbols | 21. cup 1, 1/2, 3/4               |
|                              | 22. Southeast Asia map            |
|                              | 23. graph                         |
|                              | 24. a spring                      |

## SOUND CARDS

SC-1	t	teacher	SC-8	th	this
SC-2	ch	teacher	SC-9	h	hammer
SC-3	c(k)	carpenter	SC-10	m	hammer
SC-4	f	farmer	SC-11	l	live
SC-5	sh	construction	SC-12	y	yellow
SC-6	w	worker	SC-13	r	red
SC-7	b	book	SC-14	s	six

## COLOR PACKET (8 box-designs)

red	green
white	orange
blue	black
yellow	brown

## VISUAL AIDS HELPERS

- |              |                            |
|--------------|----------------------------|
| 1 long card  | 1 card with square opening |
| 1 short card |                            |

PEABODY LEVEL 2 KIT

A — ANIMAL CARDS (including birds and insects) (75)

- |                 |                  |                    |
|-----------------|------------------|--------------------|
| <b>Birds</b>    | <b>Wild</b>      | 50. snake          |
| 1. crow         | 24. bat          | 51. tiger          |
| 2. eagle        | 25. bear, polar  | 52. turtle         |
| 3. ostrich      | 26. beaver       | 53. walrus         |
| 4. owl          | 27. buffalo      | 54. wolf           |
| 5. peacock      | 28. camel        | 55. worm, earth    |
| 6. parakeet     | 29. dinosaur     | <b>Insects</b>     |
| 7. parrot       | 30. dolphin      | 56. ant            |
| 8. penguin      | 31. fish         | 57. beetle         |
| 9. pigeon       | 32. fox          | 58. bee, bumble    |
| 10. robin       | 33. frog         | 59. butterfly      |
| 11. stork       | 34. giraffe      | 60. caterpillar    |
| 12. woodpecker  | 35. hippopotamus | 61. centipede      |
| <b>Domestic</b> | 36. leopard      | 62. cockroach      |
| 13. cat         | 37. lion         | 63. cricket        |
| 14. calf        | 38. lizard       | 64. daddy longlegs |
| 15. colt        | 39. mole         | 65. dragonfly      |
| 16. dog         | 40. moose        | 66. firefly        |
| 17. duck        | 41. octopus      | 67. grasshopper    |
| 18. goat        | 42. opossum      | 68. housefly       |
| 19. goose       | 43. porcupine    | 69. ladybug        |
| 20. hen         | 44. rabbit       | 70. mosquito       |
| 21. horse       | 45. raccoon      | 71. moth           |
| 22. pig         | 46. rat          | 72. praying mantis |
| 23. sheep       | 47. rhinoceros   | 73. spider         |
|                 | 48. seal         | 74. tick           |
|                 | 49. snail        | 75. wasp           |

C — CLOTHING CARDS (30)

- |                       |                              |                         |
|-----------------------|------------------------------|-------------------------|
| <b>Footwear</b>       | 11. slipper, ballet          | 20. cap, mailman's      |
| 1. boot, clown's      | 12. slippers (shoes), girl's | 21. cap, racing         |
| 2. boot, cowboy's     | 13. slippers, man's          | 22. hat, chef's         |
| 3. boot, soldier's    | 14. slipper, woman's         | 23. hat, clown's        |
| 4. boots, rubber      | 15. sneakers, boy's          | 24. hat, cowboy's       |
| 5. moccasin, Indian's | <b>Headwear</b>              | 25. hat, man's          |
| 6. shoes, baby's      | 16. cap, boy's               | 26. hat, officer's      |
| 7. shoes, man's       | 17. cap, miner's             | 27. hat, sailor's       |
| 8. shoe, tramp's      | 18. cap, nurse's             | 28. hat, woman's        |
| 9. shoes, woman's     | 19. cap, policeman's         | 29. headdress, Indian's |
| 10. skis, skate       |                              | 30. helmet, space       |

F — FAMILY CARDS (7)

- |           |                |                |
|-----------|----------------|----------------|
| 1. baby   | 4. girl        | 6. mother      |
| 2. boy    | 5. grandmother | 7. grandfather |
| 3. father |                |                |

N — NUMBERS-IN-COLOR CARDS (100)

- |               |               |               |
|---------------|---------------|---------------|
| 1. black      | 16. copper    | 31. black     |
| 2. lilac      | 17. blue      | 32. lilac     |
| 3. orange     | 18. lime      | 33. orange    |
| 4. green      | 19. red       | 34. green     |
| 5. yellow     | 20. goldenrod | 35. yellow    |
| 6. copper     | 21. black     | 36. copper    |
| 7. blue       | 22. lilac     | 37. blue      |
| 8. lime       | 23. orange    | 38. lime      |
| 9. red        | 24. green     | 39. red       |
| 10. goldenrod | 25. yellow    | 40. goldenrod |
| 11. black     | 26. copper    | 41. black     |
| 12. lilac     | 27. blue      | 42. lilac     |
| 13. orange    | 28. lime      | 43. orange    |
| 14. green     | 29. red       | 44. green     |
| 15. yellow    | 30. goldenrod | 45. yellow    |

# PEABODY LEVEL 2 MATERIALS, CONTINUED

## N — NUMBERS-IN-COLOR CARDS (100) (continued)

46. copper	65. yellow	83. orange
47. blue	66. copper	84. green
48. lime	67. blue	85. yellow
49. red	68. lime	86. copper
50. goldenrod	69. red	87. blue
51. black	70. goldenrod	88. lime
52. lilac	71. black	89. red
53. orange	72. lilac	90. goldenrod
54. green	73. orange	91. black
55. yellow	74. green	92. lilac
56. copper	75. yellow	93. orange
57. blue	76. copper	94. green
58. lime	77. blue	95. yellow
59. red	78. lime	96. copper
60. goldenrod	79. red	97. blue
61. black	80. goldenrod	98. lime
62. lilac	81. black	99. red
63. orange	82. lilac	100. goldenrod
64. green		

## O — OCCUPATION CARDS (62)

<b>Professions</b>	21. laundry worker	42. carpenter
1. dentist	22. lifeguard	43. cook, chef
2. doctor	23. maid	44. electrician
3. druggist	24. mailman	45. florist
4. librarian	25. milkman	46. mechanic
5. nurse	26. miner	47. painter
6. teacher	27. newspaper boy	48. plumber
7. veterinarian	28. officer, naval	49. printer
<b>Services</b>	29. playground attendant	50. roofer
8. busboy	30. policeman	51. shoe repairman
9. bus driver	31. sailor	52. TV repairman
10. carry-out boy	32. secretary	53. watch repairman (jeweler)
11. clerk	33. shoeshine boy	<b>Others</b>
12. dishwasher	34. soldier	54. astronaut
13. dressmaker	35. street cleaner	55. ballerina
14. elevator operator	36. stock boy	56. ballplayer
15. fireman	37. truck driver	57. clown
16. forest ranger	38. waitress	58. cowboy
17. garbage man	<b>Trades</b>	59. farmer
18. gardener	39. barber	60. Indian
19. gas station attendant	40. beautician	61. musician
20. janitor	41. bricklayer	62. tramp

## S — SHAPES-IN-COLOR CARDS (80)

Shapes	Color 1 (Red)	Color 2 (Green)	Color 3 (Blue)	Color 4 (see below)
anchor	1.	2.	3.	4. black
arch	5.	6.	7.	8. black
arrow	9.	10.	11.	12. brown
bell	13.	14.	15.	16. copper
circle	17.	18.	19.	20. yellow
club	21.	22.	23.	24. yellow
crescent	25.	26.	27.	28. grey
cross	29.	30.	31.	32. lime
crown	33.	34.	35.	36. orange
diamond	37.	38.	39.	40. lilac
heart	41.	42.	43.	44. lilac
oval	45.	46.	47.	48. pink
pear	49.	50.	51.	52. pink
rectangle	53.	54.	55.	56. purple
shell	57.	58.	59.	60. purple
shield	61.	62.	63.	64. tan
spade	65.	66.	67.	68. tan
square	69.	70.	71.	72. goldenrod
star	73.	74.	75.	76. white
triangle	77.	78.	79.	80. yellow

T—TOOL CARDS (70)

- |   |  |
|---|--|
| 1. axe (forest ranger's)                  | 36. mail truck (mailman's)               |
| 2. axe (farmer's)                         | 37. mangle (laundry worker's)            |
| 3. bag (doctor's)                         | 38. marker (stock boy's)                 |
| 4. baseball (ballplayer's)                | 39. meter (TV repairman's)               |
| 5. bazooka (soldier's)                    | 40. newspaper (newspaper boy's)          |
| 6. billie club (policeman's)              | 41. nozzle (fireman's)                   |
| 7. blade, paint remover (painter's)       | 42. oil can (mechanic's)                 |
| 8. book (librarian's)                     | 43. panel (elevator operator's)          |
| 9. bottle, drug (druggist's)              | 44. pick (miner's)                       |
| 10. brush, buffing (shoeshine boy's)      | 45. pipe threader (plumber's)            |
| 11. brass, drum (musician's)              | 46. plane (carpenter's)                  |
| 12. buffer (shoe repairman's)             | 47. plate (busboy's)                     |
| 13. cart (street cleaner's)               | 48. pliers (electrician's)               |
| 14. case, metal (milkman's)               | 49. punch, ticket (bus driver's)         |
| 15. cash register (clerk's)               | 50. rake (gardener's)                    |
| 16. clipboard (truck driver's)            | 51. saddle (cowboy's)                    |
| 17. clippers (barber's)                   | 52. saucepan (cook's)                    |
| 18. compass (forest ranger's)             | 53. saw (carpenter's)                    |
| 19. dishwasher (dishwasher's)             | 54. screwdriver (watch repairman's)      |
| 20. drill & stand (dentist's)             | 55. screwdriver (carpenter's)            |
| 21. file, metal (plumber's)               | 56. sewing machine (dressmaker's)        |
| 22. flower arrangement (florist's)        | 57. square (carpenter's)                 |
| 23. fork, pitch (farmer's)                | 58. stand (waitress's)                   |
| 24. globe (teacher's)                     | 59. steamship (officer's)                |
| 25. grease rack (gas station attendant's) | 60. tape, measuring (clerk's)            |
| 26. hair dryer (beautician's)             | 61. thermometer (nurse's)                |
| 27. hammer (bricklayer's)                 | 62. trowel (bricklayer's)                |
| 28. hammer (carpenter's)                  | 63. truck, garbage (garbage man's)       |
| 29. hammer (shoe repairman's)             | 64. typewriter (secretary's)             |
| 30. hose, water (gardener's)              | 65. vacuum cleaner (maid's)              |
| 31. ironing board (maid's)                | 66. vise (carpenter's)                   |
| 32. ladder (painter's)                    | 67. watch, stop (playground attendant's) |
| 33. lawnmower (gardener's)                | 68. waxer & polisher (janitor's)         |
| 34. letter (mailman's)                    | 69. wrench (mechanic's)                  |
| 35. life preserver (lifeguard's)          | 70. wrecking bar (roofer's)              |

W—"I WONDER" CARDS (12)

- |                                   |  |
|-----------------------------------|--|
| 1. The pet shop                   | 7. The morning after the storm             |
| 2. The runaway market truck       | 8. A girl sees a strange object in the sky |
| 3. The bus scene                  | 9. The mysterious footprints on the wall   |
| 4. The astro-city of the future   | 10. A boy in a jet                         |
| 5. Deep-sea diving with a dolphin | 11. The rodeo scene                        |
| 6. The emergency room             | 12. The landing of outer spacemen          |



PEABODY LEVEL 2 MATERIALS, CONTINUED.

ALPHABET CARDS

1. A a)	14. N n
2. B b)	15. O o
3. C c	16. P p
4. D d	17. Q q
5. E e	18. R r
6. F f	19. S s
7. G g	20. T t
8. H h	21. U u
9. I i	22. V v
10. J j	23. W w
11. K k	24. X x
12. L l	25. Y y
13. M m	26. Z z

ML-1 MIXED LETTERS

SMALL LETTERS MEAN THAT THE BACK OF THE CARD WILL BE USED TO SHOW THE PRINTING FORM OF THE LETTER.

CONSONANTS

LESSON

C1 b bed	
C2 k key	LV-10
C3 s soap	
C4 c cup	
C5 t letter	LV-11
C6 t table	
C7 d dog	
C8 m man	LV-12
C9 v vise	
C10 f fish	
C11 n nine	LV-13
C12 w woman	
C13 g girl	
C14 h hen	LV-14
C15 p pan	
C16 y yes	
C17 q quarter	LV-15
C18 j jello	
C19 r rake	
C20 z zero	LV-16
C21 x box	

INITIAL BLENDS

LESSON

CB1 pl plate	
CB2 bl black	LV-19
CB3 cl clean	
CB4 gl glass	
CB5 fl floor	LV-20
CB6 sl slip	
CB7 pr price	
CB8 br brown	LV-21
CB9 tr tree	
CB10 dr dress	LV-22
CB11 cr crow	
CB12 gr green	LV-23
CB13 fr frog	
CB14 sp spoon	
CB15 st stop	LV-24
CB16 sk skip	
CB17 sc scale	
CB18 sm smile	LV-25
CB19 sn snake	
CB20 sl slip	
CB21 sw swim	LV-26
CB22 tw twin	
CB23 qu quarter	LV-27
CB24 ch church	
CB25 sh shirt	LV-28
CB26 th three	
CB27 wh whale	
CB28 ph phone	LV-29

VOWELS

C22 a cat	
C23 e bed	LV-17
C24 i sit	
C25 o hot	
C26 u run	LV-18



# PEABODY LEVEL 2 MATERIALS, CONTINUED

## FINAL BLENDS

		LESSON
FB1	ld cold	
FB2	nd hand	LV-30
FB3	pt swept	
FB4	nt plant	LV-31
FB5	lt belt	
FB6	ft left	
FB7	st first	LV-32
FB8	mp lamp	
FB9	sk desk	LV-33
FB10	lk milk	
FB11	ss glass	
FB12	ng ring	LV-34
FB13	ll wall	
FB14	gh laugh	
FB15	ch church	LV-35
FB16	sh fish	
FB17	ck duck	
FB18	th bath	LV-36
FB19	ph graph	

## SILENT FINAL E

		LESSON
V1	a rake	
V2	e Pete	LV-37
V3	i pipe	
V4	o sore	
V5	u tube	LV-38

## VOWEL DIGRAPHS

V6	ai rain	
V7	ay day	LV-39
V8	ee feet	
V9	ea reach	
V10	oa soap	LV-40
V11	ue blue	
V12	ar car	
V13	er were	LVI-1
V14	ir bird	
V15	or born	
V16	ur turn	LVI-2

## INITIAL 3-LETTER BLENDS

B1	spr spring	
B2	spl splash	
B3	str street	LVI-3
B4	scr screw	
B5	thr three	

## VOWEL VARIANTS

VV1	oy boy	
VV2	oi oil	LVI-5
VV3	aw saw	
VV4	ow show	LVI-6
VV5	ow cow	
VV6	eigh eight	LVI-7
VV7	igh fight	
VV8	oo look	LVI-8
VV9	oo noon	
VV10	oi oil	LVI-9

## FINAL 3 and 4-LETTER BLENDS

B6	tch watch	
B7	ngth lenght	LVI-4

## SILENT LETTERS

SL1	kn know	
SL2	ght bought	LVI-10

PEABODY LEVEL 2 MATERIALS, CONTINUED

MONEY CARD PACKET

MC1.	\$1.25
MC2.	\$1.50
MC3.	\$2.50
MC4.	\$3.00
MC5.	\$3.25
MC6.	\$3.50
MC7.	\$5.25
MC8.	\$6.00
MC9.	\$7.00
MC10.	\$7.50
MC11.	\$8.00
MC12.	\$9.75
MC13.	\$10.00
MC14.	\$15.00

MC15.	\$18.00
MC16.	\$20.00
MC17.	\$25.00
MC18.	\$30.00
MC19.	\$40.00
MC20.	\$50.00
MC21.	\$55.00
MC22.	\$60.00
MC23.	\$70.00
MC24.	\$80.00
MC25.	\$90.00
MC26.	\$100.00
MC27.	\$120.00
MC28.	\$1000.00

---

NUMBER CARDS for printing numbers

N-1  
N-2  
N-3  
N-4  
N-5

N-6  
N-7  
N-8  
N-9  
N-10

---

A SPECIAL-MARKED CALENDAR

PEABODY LEVEL 3 KIT

**A — ACTIVITY CARDS (21)**

- |  |  |   |
|--|--|---|
| <b>Indoors</b><br>1. bothering<br>2. closing or opening<br>3. emptying<br>4. filing<br>5. helping<br>6. painting<br>7. raising | 8. sharing<br>9. writing<br><br><b>Outdoors</b><br>10. climbing<br>11. diving<br>12. fishing<br>13. fighting | 14. jumping<br>15. planting<br>16. protecting<br>17. running<br>18. signalling<br>19. swimming<br>20. throwing<br>21. washing |
|--|--|---|

**F — FURNITURE CARDS (28)**

- |   |   |   |
|---|---|---|
| <b>Household</b><br>1. antenna (TV)<br>2. can opener, hand<br>3. can opener, wall<br>4. dishwasher<br>5. dryer, clothes<br>6. dryer, hair<br>7. fork, regular<br>8. fork, salad<br>9. hanger, clothes | 10. hamper, laundry<br>11. knife, table<br>12. medicine chest<br>13. mixer, food<br>14. mower<br>15. oven<br>16. scale, bathroom<br>17. spoon, teaspoon<br>18. spoon, soup<br>19. vacuum cleaner, tank type | <b>Office and School</b><br>20. vacuum cleaner, upright<br>21. washing machine<br>22. bulletin board<br>23. desk, student<br>24. desk, teacher<br>25. globe<br>26. map, wall<br>27. movie projector<br>28. recorder |
|---|---|---|

**M — MUSIC CARDS (19)**

- |  |  |  |
|--|--|--|
| 1. accordion<br>2. banjo<br>3. bass<br>4. bassoon<br>5. bongo drums<br>6. clarinet<br>7. drums | 8. flute<br>9. French horn<br>10. guitar<br>11. oboe<br>12. piano<br>13. saxophone<br>14. tambourine | 15. trombone<br>16. trumpet<br>17. tuba<br>18. violin<br>19. xylophone |
|--|--|--|

**N — NUMBER CARDS (15)**

- |  |   |   |
|--|---|---|
| <b>Roman Numerals*</b><br>1. I<br>2. II<br>3. III<br>4. IV<br>5. V | 6. VI<br>7. VII<br>8. VIII<br>9. IX<br>10. X<br>11. XI<br>12. XII | <b>Fractions**</b><br>13. $\frac{1}{2}$<br>14. $\frac{1}{3}$<br>15. $\frac{1}{4}$ |
|--|---|---|

\*Roman Numeral on front and Arabic Numeral on back.  
 \*\*Fraction on front and illustration on back.

**R — SCIENCE CARDS (15)**

- |   |   |  |
|---|---|--|
| 1. aquarium<br>2. battery<br>3. calendar<br>4. candle<br>5. compass<br>6. fire extinguisher | 7. flashlight<br>8. magnifying glass<br>9. microscope<br>10. mountain, jagged peak<br>11. mountain, more smooth, eroded | 12. oil well or derrick<br>13. teakettle<br>14. thermometer<br>15. volcano |
|---|---|--|

**S — SIGN AND SYMBOL CARDS (25)**

- |  |   |  |
|--|---|--|
| 1. add or plus<br>2. arrows, pointing the way<br>3. bus stop<br>4. cents<br>5. danger, sign<br>6. danger, red lamp<br>7. divide (÷ on reverse side)<br>8. dollar<br>9. equal<br>10. exit, door with sign | 11. flags<br>12. highway sign<br>13. license plate<br>14. mail box<br>15. multiply<br>16. quiet, sign<br>17. restroom, door with Men on it<br>18. restroom, door with Women on it | 19. sale, sign window<br>20. stop, crossing light<br>21. stop, street sign<br>22. subtract or minus<br>23. telephone sign<br>24. temperature, bank sign<br>25. walk, intersection with white lines |
|--|---|--|

**T — TIME CARDS (15)**

- |  |  |   |
|--|--|---|
| <b>Clock Faces</b><br>1. one o'clock<br>2. two o'clock<br>3. three o'clock<br>4. four o'clock<br>5. five o'clock | 6. six o'clock<br>7. seven o'clock<br>8. eight o'clock<br>9. nine o'clock<br>10. ten o'clock<br>11. eleven o'clock | 12. twelve o'clock<br>13. minute hand on 6<br><br><b>Others</b><br>14. sundial<br>15. egg timer |
|--|--|---|

U — TOY CARDS (32)

- |                           |                      |                             |
|---------------------------|----------------------|-----------------------------|
| 1. ball, baseball         | 12. glove, baseball  | 23. rifle                   |
| 2. ball, basketball       | 13. gloves, boxing   | 24. scooter                 |
| 3. ball, football         | 14. gun and holster  | 25. sewing machine          |
| 4. ball, jacks            | 15. harmonica        | 26. sled                    |
| 5. ball, softball         | 16. helmet, football | 27. slide                   |
| 6. bicycle                | 17. hop scotch       | 28. tank, toy with soldiers |
| 7. bat, softball          | 18. jump rope        | 29. tea set                 |
| 8. chalk                  | 19. kite             | 30. top                     |
| 9. doll, kit with clothes | 20. nurse's kit      | 31. train, toy - electric   |
| 10. doll house            | 21. pinball machine  | 32. yo-yo                   |
| 11. game                  | 22. plane, glider    |                             |

V. TRAVEL AND TRANSPORTATION CARDS (44)

- |                     |                           |                             |
|---------------------|---------------------------|-----------------------------|
| <b>Boats</b>        |                           |                             |
| 1. aircraft carrier | 14. plane, jet            | 28. bus, passenger          |
| 2. canoe            | 15. plane, sea            | 29. bus, school             |
| 3. freighter        | 16. space capsule         | 30. elevator                |
| 4. motor boat       | 17. space ship            | 31. escalator               |
| 5. rowboat          | <b>Trucks</b>             | 32. horse                   |
| 6. sailboat         | 18. truck, concrete mixer | 33. ice skates              |
| 7. ship             | 19. truck, fire           | 34. motorcycle              |
| 8. submarine        | 20. truck, garbage        | 35. roller skates, clamp-on |
| <b>Cars</b>         | 21. truck, gasoline       | 36. roller-skates, shoe     |
| 9. car, police      | 22. truck, lumber         | 37. scooter                 |
| 10. car, racing     | 23. truck, mail           | 38. skis                    |
| 11. jeep            | 24. truck, moving van     | 39. steam shovel            |
| 12. station wagon   | 25. truck, tow            | 40. swim fins               |
| <b>Planes</b>       | <b>Other</b>              | 41. tractor                 |
| 13. helicopter      | 26. ambulance             | 42. trailer, house          |
|                     | 27. bicycle               | 43. train                   |
|                     |                           | 44. tricycle                |

W — LARGE "I WONDER" CARDS (12)\*

- |                       |                     |                  |
|-----------------------|---------------------|------------------|
| 1. Snowman            | 5. Mystery box      | 9. Blast off     |
| 2. Genie              | 6. Laboratory scene | 10. Man in space |
| 3. Bird with children | 7. Undersea         | 11. Money tree   |
| 4. Archaeologist      | 8. Sparkler         | 12. Living cell  |

\*The labels are for identification only. Instructors are cautioned not to use these. Instead children are to be encouraged to use their imagination to see in the pictures as diverse a number of events as can be elicited.

X — LARGE STORY MAKING PICTURES (6)

- |                 |                |                  |
|-----------------|----------------|------------------|
| 1. Outer space  | 3. Jungle fire | 5. Speedway race |
| 2. Naval battle | 4. Pirates     | 6. Siege         |

ARTICULATION KIT

# PEABODY ARTICULATION CARD KIT MATERIAL

AC

- |                   |                       |                          |                        |
|-------------------|-----------------------|--------------------------|------------------------|
| 1. airplane       | 54. chick             | 108. football            | 162. lamb              |
| 2. alligator      | 55. chin              | 109. fork                | 163. lamp              |
| 3. apple          | 56. chocolate milk    | 110. fox                 | 164. lawn mower        |
| 4. astronaut      | 57. church            | 111. french fries        | 165. lemons            |
| 5. bacon          | 58. clock             | 112. frog                | 166. lifeguard         |
| 6. badge          | 59. clothesline       | 113. frying pan          | 167. lion              |
| 7. ball           | 60. clown             | 114. game                | 168. lizard            |
| 8. balloon        | 61. coat              | 115. garbage can         | 169. lock              |
| 9. bananas        | 62. coffee pot        | 116. garbage truck       | 170. lock              |
| 10. basketball    | 63. comb              | 117. giraffe             | 171. magazine          |
| 11. bath          | 64. cookies           | 118. giraffe             | 172. magnifying glass  |
| 12. bathroom      | 65. corn              | 119. glass               | 173. mailbox           |
| 13. bathtub       | 66. couch             | 120. glasses             | 174. milkman           |
| 14. beans         | 67. cow               | 121. glass of milk       | 175. making the bed    |
| 15. bear          | 68. cowboy            | 122. globe               | 176. map               |
| 16. beaver        | 69. crackers          | 123. gloves              | 177. matches           |
| 17. bed           | 70. crown             | 124. goat                | 178. milkman           |
| 18. bee           | 71. crying            | 125. goose               | 179. mittens           |
| 19. bicycle       | 72. cup               | 126. gorilla             | 180. monkey            |
| 20. black         | 73. cupcake           | 127. grandfather         | 181. mopping the floor |
| 21. blocks        | 74. deer              | 128. grandmother         | 182. motorcycle        |
| 22. blue          | 75. dentist           | 129. grapes              | 183. mountain          |
| 23. boots         | 76. desk              | 130. grasshopper         | 184. mouth             |
| 24. boxing gloves | 77. diaper            | 131. guitar              | 185. necklace          |
| 25. boy scouts    | 78. dishwasher        | 132. gum                 | 186. newspaper         |
| 26. bread         | 79. doctor            | 133. hamburger           | 187. nine              |
| 27. bread         | 80. dog               | 134. hammer              | 188. north and south   |
| 28. bridge        | 81. doll              | 135. hanger              | 189. nurse             |
| 29. bridge        | 82. dress             | 136. hat                 | 190. onion             |
| 30. broom         | 83. dress             | 137. helicopter          | 191. orange juice      |
| 31. broom         | 84. driving           | 138. hopscotch           | 192. oranges           |
| 32. brush         | 85. drum              | 139. horse               | 193. oven              |
| 33. bus           | 86. drum              | 140. hose                | 194. owl               |
| 34. butterfly     | 87. drummer           | 141. hot dog             | 195. painting          |
| 35. cage          | 88. duck              | 142. house               | 196. pajamas           |
| 36. cake          | 89. eating            | 143. ice cream cone      | 197. pancakes          |
| 37. calendar      | 90. eggs              | 144. ice skates          | 198. pants             |
| 38. calf          | 91. elephant          | 145. Indian              | 199. paperboy          |
| 39. camel         | 92. elevator operator | 146. iron                | 200. patch             |
| 40. candle        | 93. eleven            | 147. ironing board       | 201. pear              |
| 41. candy         | 94. fan               | 148. jacks               | 202. piano             |
| 42. canoe         | 95. feather           | 149. jam or jelly or jar | 203. pig               |
| 43. can opener    | 96. feet              | 150. jeep                | 204. pineapple         |
| 44. card          | 97. fifteen           | 151. jello               | 205. pitcher           |
| 45. carrots       | 98. fighting          | 152. jumping             | 206. police car        |
| 46. cat           | 99. fire engine       | 153. jump rope           | 207. popcorn           |
| 47. cent sign     | 100. fire engine      | 154. kangaroo            | 208. potato            |
| 48. chain         | 101. fish             | 155. king                | 209. potato chips      |
| 49. chair         | 102. fishing          | 156. kite                | 210. pretzels          |
| 50. chalkboard    | 103. five             | 157. kittens             | 211. pumpkin           |
| 51. cheese        | 104. flag             | 158. Kleenex             | 212. rabbit            |
| 52. cherries      | 105. flags            | 159. knife               | 213. racing car        |
| 53. chest         | 106. flashlight       | 160. knitting            | 214. radio             |
|                   | 107. flowers          | 161. ladder              |                        |



# PEABODY ARTICULATION CARD KIT MATERIAL, CONTINUED

- |                            |                   |                      |                      |
|----------------------------|-------------------|----------------------|----------------------|
| 215. raincoat              | 241. shirt        | 269. talking         | 297. twelve          |
| 216. rake                  | 242. shoes        | 270. tape recorder   | 298. twenty-three    |
| 217. raking the leaves     | 243. shovel       | 271. teacher         | 299. umbrella        |
| 218. record player         | 244. sink         | 272. teeth           | 300. valentine       |
| 219. record player         | 245. skis         | 273. telephone       | 301. violin          |
| 220. red                   | 246. skunk        | 274. television (TV) | 302. volcano         |
| 221. red                   | 247. sled         | 275. tennis shoes    | 303. Volkswagen      |
| 222. ribbons               | 248. sled         | 276. thermometer     | 304. wagon           |
| 223. ring                  | 249. sleeping     | 277. thimble         | 305. washing         |
| 224. robot                 | 250. slide        | 278. thirteen        | 306. washing the car |
| 225. roller skate          | 251. slide        | 279. thread          | 307. washing the car |
| 226. rooster               | 252. snail        | 280. thread          | 308. watch           |
| 227. ruler                 | 253. snake        | 281. three           | 309. watching TV     |
| 228. saddle                | 254. soap         | 282. three o'clock   | 310. watermelon      |
| 229. sailboat              | 255. soap         | 283. thumb           | 311. waving          |
| 230. sandwich              | 256. spider       | 284. tiger           | 312. web             |
| 231. scissors              | 257. spinach      | 285. toothbrush      | 313. whale           |
| 232. seven                 | 258. spoon        | 286. toothpaste      | 314. wheel           |
| 233. seventeen             | 259. squirrel     | 287. toothpicks      | 315. wheelbarrow     |
| 234. sewing machine        | 260. star         | 288. top             | 316. whistle         |
| 235. shadow                | 261. stop         | 289. towel           | 317. witch           |
| 236. sharpening the pencil | 262. stop         | 290. tractor         | 318. woodpecker      |
| 237. sharpening the pencil | 263. stove        | 291. trailer         | 319. worm            |
| 238. shells                | 264. straw        | 292. train           | 320. writing         |
| 239. shining shoes         | 265. strawberries | 293. tree            | 321. yellow          |
| 240. ship                  | 266. stripes      | 294. tricycle        | 322. yo-yo           |
|                            | 267. suit         | 295. turkey          | 323. zebra           |
|                            | 268. swimming     | 296. turtle          | 324. zipper          |



VOCABULARY LEVELS I-VI

# ESL VOCABULARY:

a (Adj.)	LI-1	baby	LII-21
a (as one)	LI-33	baton	LIII-7
about	LIV-38	bad	LIV-9
above	LIII-11	bag	LII-6
ache	LIII-37	bake	LII-22
across	LIII-31	baked (V.)	LIII-12
adjust	LV-9	baked (Adj.)	LIV-28
adjusting (is)	LV-9	baker	LII-1
after	LIII-11	bake (will)	LIII-32
afternoon	LII-27	baking (is)	LII-2
again	LIII-20	ball	LI-8
Agana	LI-7	banana	LI-28
ago	LIV-33	bar	LVI-35
all	LI-40	bath	LII-7
almost	LIV-30	bathroom	LII-7
alone	LIV-1	bathtub	LIII-19
alphabet	LV-1	battery	LV-7
alphabetical	LV-9	be (will)	LIII-16
also	LIV-28	beach	LIV-12
always	LIII-27	beautiful	LIV-6
am	LI-1	bed	LI-23
ambulance	LIII-15	bedroom	LII-7
an	LI-12	before	LIII-11
anklets	LIII-10	begins	LIV-16
Anigua	LI-22	behind	LII-11
animal	LII-29	bell	LV-7
Anna	LI-22	belt	LIII-30
another	LII-12	bench	LV-37
any	LI-35	beside	LI-11
anything	LIV-32	best	LIII-12
anytime	LIV-40	between	LII-11
apple	LI-12	bicycle	LIV-26
April	LIII-30	big	LIV-9
apron	LII-10	bird	LI-29
are	LI-4	birthday	LIII-39
aren't	LIII-18	biscuits	LIII-30
arms	LIV-4	black (Adj.)	LI-10
around	LVI-10	blade	LV-16
arrange	LV-15	blanket	LIM-31
arrow	LVI-10	blouse	LII-10
as (prep.)	LII-1	blue (Adj.)	LI-9
asleep	LIV-37	boat	LIV-26
at	LII-5	book	LI-3
ate	LII-2	born (was)	LIII-36
attendant	LVI-24	both	LIV-7
August	LIII-30	bottle	LIII-15
aunt	LIII-21	bottom	LIII-29
auto	LV-24	bought	LIII-22
awake	LIV-37	bowl (toilet)	LV-22
		box	LI-8
		boy	LII-21
		breakfast	LIII-4
		bread	LIII-32
		brick	LV-23
		bridge	LIV-31

# ESL VOCABULARY, CONTINUED

bring	LIV-27	change (N.)	LIII-38
bring (will)	LIV-27	change (V.)	LV-36
broke	LIV-5	chassis	LVI-4
broken	LIV-5	cheese	LIV-4
broom	LI-6	chicken	LIII-7
brother	LIII-1	chicken, roast	LIII-24
brother (baby)	LIII-1	child	LII-21
brought	LIV-27	children	LII-23
brown (Adj.)	LI-10	china	LIV-36
brush (V.)	LII-8	chocolate (Adj.)	LIV-28
brushed	LII-28	Christmas (day)	LIV-36
brush (will)	LIII-28	church	LI-18
brushing (is)	LII-28	circle	LIV-38
brushing (was)	LII-28	clean	LIV-6
bucket	LI-6	cleaned	LIII-26
build	LIV-32	cleaning (is)	LIII-6
build (will)	LIV-32	cleaning (was)	LIII-6
built	LIV-32	clean (will)	LIII-26
bumper	LV-25	clerk (N.)	LII-1
bus	LVI-30	clerks (V.)	LII-2
bus stop	LVI-30	climb	LIV-25
but (Conj.)	LIV-15	climbed	LIV-25
button	LVI-36	climbing (is)	LIV-25
buy	LIII-22	clock	LIII-13
buy (will)	LIII-22	close	LIII-37
by	LII-11	closed	LIII-37
		closing (is)	LIII-37
		clothes	LI-22
cab	LVI-26	coffee	LIV-24
cabinet	LV-13	coin	LIII-38
cabinet (medicine)	LVI-22	cold	LIII-37
cake	LII-2	comb (N.)	LV-10
called (is)	LV-3	comb (V.)	LIV-10
calling (is)	LVI-15	bombed	LIV-10
came	LII-34	combing (is)	LIV-10
cap	LI-30	comb (will)	LIV-10
capital (Adj.)	LV-1	come	LII-14
car	LI-8	come (will)	LIII-34
care (N.)	LIV-17	color (N.)	LI-9
careful	LIV-31	construction worker	LI-1
carefully	LV-3	cooked	LII-28
carpenter	LI-1	cookies	LIII-32
carrots	LI-15	cooking (is)	LII-3
carry	LI-26	cooks (was)	LII-24
carried	LIII-26	cook (will)	LIII-28
carrying (is)	LII-6	corn	LI-20
carrying (was)	LII-26	cost	LIII-38
carry (will)	LIII-26	count	LI-33
case	EV-11	counted	LII-33
cashier	LVI-37	counting (am)	LI-33
cash register	LVI-36	count (will)	LIII-33
cat	LII-9	counter (N.)	LVI-38
caught	LIV-12	cousin	LIII-21
caution	LVI-11	cow	LII-9
ceiling (N.)	LIII-2	cross-cut (saw)	LV-21
cent	LIII-18	cup (and saucer)	LI-8
center	LIV-18	cupcakes	LIII-32
canal	LIII-30	current	LV-8
	LI-8	curve (N., V.)	LVI-12

# ESL VOCABULARY, CONTINUED

dash (mark)	LVI-6	each	LIV-26
daughter	LII-21	ears	LIV-4
day	LI-16	early	LIII-31
December	LIII-30	eat	LI-20
Dededo	LI-20	eat (to)	LIII-12
degrees	LV-31	eat (will)	LIII-20
delicious	LIV-4	eating (is)	LII-27
desk	LII-5	eating (was)	LII-28
dial (N.)	LV-10	eggs	LIII-7
dial (V.)	LVI-14	eight	LI-13
dialed	LVI-15	eighteen	LII-13
diamond	LIV-38	eighty	LII-33
diaper	LIII-9	electric	LIV-22
did	LII-17	electrical	LV-7
different	LIV-29	electrician	LII-1
digit	LIV-6	electricity	LIV-2
dime	LIII-18	eleven	LII-13
diningroom	LII-7	employee	LV-33
dinner	LIII-4	employer	LV-33
dirty	LIV-40	empty	LIV-27
dishes	LII-4	ends (V.)	LIV-16
divide	LVI-31	engine	LV-4
divided	EVI-31	English	LII-13
do	LI-14	enough	LIV-2
doctor	LIII-37	equals	LVI-31
does	LI-39	evening	LII-27
dog	LII-9	every	LII-36
dollar	LIII-18	everybody	LIV-8
don't	LI-14	everything	LIV-38
door	LIV-17	excuse	LIV-34
dot	LVI-12	expensive	LIV-2
doughnut	LIV-20	eyes	LIV-37
down	LIV-11		
downtown	LIII-34	face	LII-8
drain	LV-22	family	LII-21
drained (is)	LV-37	fan	LVI-27
drawer	LIV-23	fan belt	LVI-5
dress	LI-30	farmer	LI-1
dresser	LI-23	father	LIII-1
dressing (is)	LIV-10	faucets	LVI-2
drink (N.)	LII-14	February	LIII-30
drink (V.)	LII-14	feet	LIV-4
drink (will)	LIII-35	fender	LV-26
drive	LI-21	fender pad	LV-26
drive (will)	LIII-17	fever	LIV-17
driving (is)	LII-37	few	LIV-19
driving (was)	LII-37	fiesta	LIV-38
drove	LII-37	fifteen	LII-13
drum	LV-36	fifty	LII-33
dryer	LIII-40	file (N.)	LV-13
duck	LI-27	filing cabinet	LV-13
		filing clerk	LV-14
		find	LIV-25
		find (will)	LIV-25
		fine (Adj.)	LII-27
		finishes	LIV-30

# ESL VOCABULARY, CONTINUED

Finished (is) LIV-30  
 first LIV-13  
 fish (N.) LII-9  
 fishing LIV-12  
 five LI-13  
 fix LIV-22  
 flashlight LV-29  
 floor LI-26  
 flowers LIV-2  
 flows LV-8  
 foods LII-15  
 for LII-15  
 forget LIV-23  
 forgot LIV-23  
 found LIV-25  
 four LI-13  
 fourteen LII-13  
 fourth LIV-13  
 fourty LII-33  
 forks LIII-4  
 frame (N.) LV-16  
 Friday LI-16  
 frog LI-29  
 from LII-15  
 fruit LI-32  
 full LIV-8

garage LV-36  
 garden LII-39  
 gardener LIV-2  
 gardening LIV-2  
 gas LVI-24  
 gas hose LVI-24  
 gas tank LVI-24  
 get up LIII-7  
 girl LII-21  
 glass (Adj.) LV-32  
 glass, drinking LI-28  
 glasses, eye LIII-10  
 give LIV-37  
 go LI-18  
 goes LI-38  
 go (will) LIII-34  
 going (is) LI-38  
 going (was) LII-18  
 good LII-13  
 goodbye LIV-34  
 grandchild LIII-23  
 grandchildren LIII-3  
 granddaughter LIII-23  
 grandfather LIII-1  
 grandmother LIII-1  
 grandparents LIII-21  
 grandson LIII-23  
 grapes LI-32  
 green LI-9  
 green beans LI-15  
 LV-24

groceries LII-38  
 grocery store LII-38  
 Guam LIII-19  
 guard (N.) LVI-28

had LII-32  
 hair LII-24  
 half LIV-15  
 halloween LIV-36  
 ham LII-19  
 hamburger LII-15  
 hammer (N.) LI-5  
 hammer (V.) LI-25  
 hammered EIII-25  
 hammer (will) LIII-25  
 hammering (is) LI-25  
 hammering (was) LII-25  
 handle LIII-29  
 hands LIII-24  
 hanger LVI-38  
 have LI-5  
 he LI-19  
 head LIII-29  
 headache LIII-37  
 hear LII-14  
 heard LII-34  
 heart LIV-38  
 help LIV-22  
 hen LI-29  
 her LII-19  
 here LIII-38  
 hers LII-29  
 highway LVI-32  
 him LIV-15  
 his LII-19  
 home LI-27  
 homemaker LI-27  
 hold LVI-11  
 holding (is) LVI-13  
 hood, car LV-25  
 horse LII-9  
 hose, garden LI-29  
 hose, a pair of LIII-30  
 hot LIII-37  
 hours LIII-33  
 house LI-7  
 housewife LI-1  
 housing LVI-29  
 hot dog LII-15  
 how (are) LII-27  
 how (did?) LII-37  
 how (much) LIII-38  
 hundred LII-33  
 hungry LIII-24  
 hurry LIV-30  
 husband LII-21



# ESL VOCABULARY, CONTINUED

I	LI-1	leg	LV-26
ice cream	LIV-28	lemon	LI-12
ill	LII-37	length	LV-1
I'm	LI-37	let	LII-29
in	LI-7	letter	LVII-25
in front of	LII-11	lettuce	LIII-35
in-law	LIV-1	lever	LV-16
inside	LIV-9	license plate	LVI-6
intercom	LV-35	lid, toilet	LV-22
into	LIII-31	lid, tank	LV-22
is	LI-1	lift (N.)	LVI-5
it	LI-19	light, ceiling	LIII-2
its	LII-19	light, head	LV-25
it's	LI-31	light, turning	LV-25
January	LIII-30	Llguan Terrace	LI-21
Japan	LIV-36	like (V.)	LI-14
jeans	LI-30	line	LVI-3
jello	LIV-28	listen	LII-14
jet plane	LIII-34	listened	LII-34
job	LV-24	listen (will)	LIII-34
job order	LV-34	listening (is)	LII-34
John	LI-21	listening (was)	LII-34
Juan	LI-1	little	LIV-9
Julie	LI-1	live	LI-7
July	LIII-30	loaf	LIII-32
June	LIII-30	lock	LIII-39
just	LII-33	long	LIII-30
keep	LIV-6	looking (is)	LIII-23
keeping (is)	LIV-11	looks	LIII-12
kept	LV-13	loop (N., V.)	LVI-12
key	LIII-39	love (V.)	LIII-23
kind	LV-5	lumber (N., Adj.)	LVI-21
kitchen	LI-27	lunch	LIII-4
knew	LIV-3	macaroni	LIV-4
knives	LIII-4	machine	LIII-40
knob	LV-10	made	LII-27
know	LIV-11	make (will)	LIII-32
label	LV-14	making (is)	LII-3
lamp	LI-23	making (was)	LII-27
large	LIV-22	man	LII-21
last	LII-16	manager	LV-33
latch	LV-25	manual	LVI-35
late	LIII-31	many	LIV-19
latex	LV-17	march	LIII-30
laundromat	LIII-20	married	LII-22
lavatory	LV-18	Mary	LI-1
laying (is)	LVI-23	mason	LV-23
learning (am)	LIII-13	may (helper)	LI-34
learned	LIII-33	May	LIII-30
left (N.)	LIV-11	maybe	LIV-32
		me	LIII-35
		meals	LIII-4
		means	LV-1
		measure	LV-1
		mechanic	LI-1
		medicine	LIV-37

# ESL VOCABULARY, CONTINUED

medium LIV-22  
meter LV-10  
Micronesia LIV-36  
microwave LV-32  
milk LII-15  
mine LII-29  
minus LVI-31  
minutes LIII-33  
mixed LV-9  
Monday LI-16  
money LIII-18  
month LIII-36  
more LII-13  
morning LII-27  
mortar LV-23  
mother LIII-1  
motor LVI-29  
move LVI-13  
much (Adv.) LIII-38  
much (Adj.) LIV-2  
must (helper) LIV-30  
my LI-1

nail (N.) LI-25  
nailing (is) LVI-1  
name LI-1  
name tag LV-27  
narrow LIV-29  
near LII-11  
need LIII-38  
needle LV-11  
negative LV-8  
neither LIV-14  
never LIII-27  
new LIV-16  
New Year's Day LIV-36  
next LIII-16  
nickel LIII-18  
night LIII-7  
nine LI-13  
nineteen LII-13  
ninety LII-33  
no LI-20  
nobody LIV-8  
noon LIII-7  
normal LV-31  
not LI-14  
n't LI-14  
nothing LIV-21  
November LIII-30  
now LII-13  
nozzle LVI-24  
number (N.) LIII-11  
nurse LIV-17

ocean LIV-21  
October LIII-30  
of (Prep.) LII-10  
of (possession) LIII-9  
off LV-28  
office LV-13  
often LIII-27  
oh LIV-23  
oil LV-36  
old LIV-16  
on LI-11  
one LI-13  
one-fourth LIV-35  
one-half LIV-35  
only LIV-2  
open LIII-37  
opening (is) LIII-37  
operator LVI-13  
or LIV-22  
orange (Adj.) LI-10  
orange (fruit) LI-12  
orange juice LII-15  
order (N.) LV-8  
other LIV-13  
our LII-19  
ours LII-29  
outlet LVI-18  
out of LIII-31  
outside LIV-9  
oven LV-32  
over LIII-11

paint (N., Adj.) LV-3  
painted LIV-21  
painter LIV-21  
painting (is) LIV-21  
pair of LII-10  
Palau LIV-26  
palm tree LIV-29  
pan, frying LII-4  
pan, sauce LII-4  
pancakes LIII-24  
pants (pair of) LII-10  
paper LI-25  
paper, toilet LV-22  
pardon LIV-34  
parents LIII-21  
party LIV-19  
peach LII-12  
pears LI-32  
pen LV-34  
pencil LI-3  
penny LIII-18

# ESL VOCABULARY, CONTINUED

people LIV-26  
 Philippines LIV-36  
 Philips-point LV-5  
 phone LVI-13  
 phonograph LIII-15  
 picnic LIV-12  
 picture LIV-6  
 pie LII-32  
 pig LII-9  
 pile LVI-23  
 pineapple LII-12  
 pipe LV-2  
 pipe wrench LV-2  
 plane (tool) LVI-1  
 planting (is) LIV-22  
 plants (N.) LIV-2  
 plastic LV-11  
 plate LI-8  
 playing LIV-24  
 please LI-34  
 pliers LV-4  
 plug LVI-18  
 plugged (is) LVI-27  
 plumber LV-2  
 plumbing LV-2  
 plus LVI-31  
 point (V.) LVI-10  
 porcelain LV-18  
 pork chops LIV-12  
 positive LV-8  
 potatoes LI-15  
 potatoes, baked LIV-28  
 poured LIV-8  
 pouring (is) LIV-8  
 pour (will) LIV-8  
 price LVI-25  
 print LVI-11  
 printing LVI-12  
 pull LIV-30  
 pump LVI-25  
 pumpkin LIII-12  
 purse LI-30  
 push LIV-30  
 push button LV-30  
 put (past tense) LIII-25  
 put (present tense) LIII-5  
 putting (is) LIII-5  
 put (will) LIII-25

quarter LIII-18  
 quickly LIII-8

radiator LV-24  
 radio LIII-15  
 raining LIV-12  
 rake (N.) LIV-9  
 reach LI-9  
 ready LIV-30  
 receiver LIV-13  
 red LI-9  
 refrigerator LIII-29  
 relative LIII-21  
 remember LIV-23  
 repair LVI-7  
 repairing (is) LVI-7  
 repeat LII-33  
 restaurant LIV-15  
 review LII-29  
 ribbon LVI-35  
 rice LIV-7  
 right (Adj.) LIV-11  
 right (N.) LIV-11  
 ring (N.) LV-30  
 rip saw LV-21  
 road LIV-11  
 roof LIII-9  
 room LI-27  
 rough LVI-21  
 run (N.) LV-3  
 running (is) LIV-21

sabre saw LV-21  
 said LVI-15  
 salad LIII-15  
 sales clerk LVI-38  
 same LIV-29  
 sand LIV-34  
 sandwich LIII-15  
 Saturday LI-16  
 saucer (cup and...) LI-8  
 saw (N.) LI-5  
 saw (V.) LII-20  
 sawhorse LVI-1  
 says LIV-15  
 say (will) LVI-14  
 school LI-18  
 screw (N.) LV-5  
 screw driver LV-5  
 seat, toilet LV-22  
 second (number) LIV-13  
 seconds (time) LV-12  
 see LI-20  
 see (will) LIII-20  
 select LV-10  
 sells LIII-2  
 September LIII-30  
 seven LI-13



# ESL VOCABULARY, CONTINUED

seventeen	LII-13	sometimes	LIV-18
seventy	LII-33	something	LIV-23
sewed	LIV-40	son	LII-21
sewing (is)	LIV-40	sorethroat	LI-37
sewing machine	LI-40	sounds (N.)	LV-11
she	LI-19	soup	LI-24
shelf	LIV-24	spaghetti	LI-24
shelves	LIV-24	spark plugs	LV-24
shining (is)	LIV-12	speaker	LV-35
shirt	LI-20	speaking	LII-3
shoes	LI-30	spent	LIV-18
shop (N.)	LVI-7	splash (V.)	LV-3
shop (will)	LI-38	spoons	LI-4
shopping (is)	LII-38	springs	LVI-4
shopping (N.)	LII-38	square	LIV-38
shopping (was)	LII-38	stand	LI-25
short	LI-30	standing (is)	LII-5
shorts	LI-10	standing (was)	LII-25
shower	LVI-22	stand (will)	LI-25
shower head	LVI-22	star	LIV-38
showing (is)	LI-2	start	LI-11
sign	LI-8	started	LI-17
silverware	LI-4	starting (is)	LI-17
sink	LI-23	start (will)	LI-17
sister	LI-1	station	LVI-24
sat	LI-25	steering wheel	LVI-26
sit	LI-25	step (N., V.)	LVI-3
sitting (is)	LII-5	step ladder	LVI-3
sitting (was)	LII-25	stool	LVI-8
sit (will)	LI-25	stop	LIV-31
six	LI-13	stopped	LIV-31
sixteen	LII-13	stop watch	LV-12
sixty	LII-33	store	LII-2
size	LIV-22	stove	LI-23
slacks	LI-30	straight	LVI-23
slant	LVI-11	street	LII-6
sleep	LII-7	student	LII-26
sleeping (is)	LII-28	sun	LIV-12
sleeping (was)	LII-28	Sunday	LI-16
sleep (will)	LI-28	sweater	LI-31
slept	LII-28	sweep	LI-26
slice (N.)	LII-32	sweeping (is)	LI-26
slip (N.)	LI-30	sweeping (was)	LII-26
slowly	LI-8	swept	LI-26
small	LIV-22	sweep (will)	LI-26
smoke	LVI-9	swimming (is)	LIV-21
smoking (is)	LVI-16	switch	LV-28
smooth	LVI-21		
snack	LIV-40	table	LI-8
sneakers	LI-10	take	LII-7
soap	LI-19	take (will)	LIV-17
soap dish	LVI-2	taking (is)	LII-27
socket	LV-28	taking (was)	LII-27
socks	LI-10	took	LII-27
sofa	LI-23	talked	LI-23
soft drink	LI-15	talking (are)	LII-3
soldering gun	LVI-9		
some	LI-20		
somebody	LIV-8		

# ESL VOCABULARY, CONTINUED

talking (is) LIII-3  
 talking (was) LIII-3  
 talk (will) LIII-23  
 tall LIV-29  
 Tamuning LI-22  
 tank, water LV-22  
 tape measure LV-1  
 tea LIV-24  
 teacher LI-1  
 technician LVI-7  
 teeth LII-8  
 telephone LI-23  
 television set LI-23  
 tell LIII-33  
 temperature LV-31  
 ten LI-13  
 terminal LV-8  
 thank LI-34  
 Thanksgiving Day LIV-36  
 that LI-3  
 the LI-11  
 their LII-19  
 theirs LII-29  
 them LIII-33  
 thermometer LV-31  
 these LI-4  
 they LI-19  
 they're LIII-9  
 third LIV-13  
 thirteen LII-13  
 thirty LII-33  
 this LI-3  
 those LI-4  
 three LI-13  
 three-fourths LIV-35  
 Thursday LI-16  
 tighten LV-6  
 time LIII-13  
 timer LV-32  
 times (multiply) LVI-31  
 tire (N.) LV-38  
 to LI-18  
 toast LIII-32  
 today LI-36  
 together LIV-1  
 toilet LIV-35  
 Tom LI-22  
 tomatoes LI-15  
 tomorrow (N.) LIII-16  
 tomorrow (Adj.) LII-28  
 tonight LIII-28  
 too LII-35  
 took LII-27  
 tool pouch LV-29  
 tools LV-4

tooth brush LIII-39  
 tooth paste LIII-39  
 top (Adj.) LV-15  
 top (N.) LIII-29  
 total LVI-25  
 towel LIII-19  
 towel bar LVI-2  
 town LIII-34  
 trash LIV-26  
 trash can LIII-6  
 tree LIV-14  
 trowel LV-23  
 truck LI-8  
 tube LVI-16  
 Tuesday LI-16  
 Tumon Beach LIV-12  
 turn LV-6  
 twelve LII-13  
 twenty LII-13  
 two LI-13  
 type LVI-33  
 typewriter LVI-33  
 typing LVI-33  
 typist LVI-33

uncle LIII-21  
 under LI-11  
 understand LIII-22  
 understand (will) LIII-22  
 understood LIII-22  
 unloosen LV-6  
 unscrew LV-28  
 up LIV-11  
 use LI-6  
 useful LV-29

vacuum cleaner LIV-20  
 vegetable LI-35  
 very LII-13  
 Vietnam LIV-36  
 vise LV-6

waitress LII-1  
 waits LII-2  
 walk LI-21  
 walked LII-37  
 walking (is) LII-37  
 walking (was) LII-37  
 walk (will) LIII-17

# ESL VOCABULARY, CONTINUED

want	LII-22	wore	LII-30
was	LII-16	would	LI-34
wash	LI-22	wrench	LI-22
washed	LII-28	wrench box	LV-4
washing (am)	LI-22	wrench, open -end	LV-4
washing machine	LIII-40	write (can)	LI-25
washing (was)	LII-24	writing (is)	LI-25
wash (will)	LIII-24	writing (was)	LII-25
watch (N.)	LIII-33	write (will)	LIII-25
watched	LIII-23	wrong	LIV-31
watching (are)	LII-3	wrote	LIII-25
watching (were)	LII-23		
watch (will)	LIII-23		
water	LI-26	yard	LIII-17
water hose	LV-24	year	LIII-36
waving (is)	LIV-27	yellow	LI-9
we	LI-19	yes	LI-20
wearing (is)	LII-10	yesterday	LII-16
wearing (was)	LII-30	you	LI-15
wear (will)	LIII-30	young	LIV-26
weather	LIV-12	your (plural)	LII-19
Wednesday	LI-16	your (singular)	LI-1
week	LI-36	yours (plural)	LII-29
welcome	LI-34	Ypao Beach	LIV-12
well (adj.)	LIII-9		
went	LII-18	zero	LIII-4
what	LI-1		
when (question)	LII-18		
where	LI-31		
which	LIII-12		
whistle	LIII-34		
white	LI-10		
who	LII-2		
whose	LII-29		
why	LII-38		
wide	LIV-29		
width	LV-1		
wife	LII-21		
window	LIII-37		
sindshield	LVI-26		
windy	LIV-12		
wiper	LVI-26		
wire	LV-7		
with	LI-25		
without	LV-29		
woman	LII-21		
wood	LVI-1		
word	LVI-30		
work (N.)	LI-21		
work (V.)	LI-17		
worked	LII-17		
worker	LV-33		
working (is)	LII-37		
working (was)	LII-37		
work (will)	LIII-16		
work station	LVI-8		

SCOPE AND SEQUENCE

Level I

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Preposition</u>	<u>Adverb</u>
name teacher carpenter farmer construction worker housewife mechanic	my your what I	is am		
book pencil	this that			
	these those	are		
hammer saw		have		
bucket broom		use		
house Agana		live	in	
plate cup and saucer chair table car truck				



# Level I

<u>Conjunction</u>	<u>Adjective</u>	<u>Lesson with Objective</u>	<u>Sentence Structure</u>
	a	1. Introduction using <u>is</u> and <u>am</u> .	S V O - Statement S(what) V O - Question
		2. Initial emphasis of English sounds from Lesson 1.	
		3. Introduce the patterns of "this is," and "that is" with emphasis on voiced <u>th</u> and initial <u>b</u> .	
		4. Plural forms using <u>these</u> and <u>those</u> with <u>are</u> .	
		5. Continue drill on <u>this</u> , <u>that</u> , <u>those</u> , and <u>these</u> , with introduction of new nouns, and the verb <u>have</u> .	
and		6. New vocabulary with <u>have</u> , <u>use</u> , and use of <u>and</u> .	
		7. Place names, verb <u>live</u> , and the preposition <u>in</u> .	
		8. Introduce common noun words.	

Level I

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Preposition</u>	<u>Adverb</u>
ball box				
color(s)				
			on under beside	
banana(s) orange(s) lemon(s) apple(s)				
		like do(helper)		not(n't)
green beans potatoes tomatoes carrots	you(sing)			
day Sunday Monday Tuesday Wednesday Thursday Friday Saturday				



# Level I

<u>Conjunction</u>	<u>Adjective</u>	<u>Lesson with Objective</u>	<u>Sentence Structure</u>
	red blue yellow green	9. Introduce colors as adjectives and colors as nouns.	adjective + noun
	orange white black brown	10. Continue colors as adjectives.	adjective, noun + prepositional phrase
	the	11. Colors, prepositions, and <u>the</u> .	
	an	12. Singular and plural of familiar fruit.	
	Numbers (1-10)	13. Counting 1-10.	
		14. Use <u>like</u> and <u>don't like</u> , <u>have</u> and <u>don't have</u> .	helper+negative+verb (do not like)
		15. Introduce vegetables, questions with answers, plus yes and no.	(Do) Question - Answer
		16. Days of the week	

Level I

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Preposition</u>	<u>Adverb</u>
		work		
school church		go	to	
	he she it we they			
corn		see eat		
Liguan Terrace Dededo work		drive walk		
Tamuning Anigua clothes wrench		(am) washing		
store television set lamp bed sofa sink telephone dresser				

# Level I

<u>Conjunction</u>	<u>Adjective</u>	<u>Lesson with Objective</u>	<u>Sentence Structure</u>
or		17. Use of verb <u>work</u> with <u>or</u> .	noun + or + noun
		18. Use of the verb <u>go</u> plus additional place names.	
		19. Introduce pronouns you(singular), he, she, it, we, they.	
	some	20. Introduce new verbs <u>see</u> and <u>eat</u> with adjective <u>some</u> plus new vocabulary.	Yes and No Sentence Response
		21. Introduce new local place names plus the verbs <u>drive</u> and <u>walk</u> . Incidental use of <u>work</u> as a noun.	
		22. Use of local place names, the verb <u>washing</u> and occupational <u>tunes</u> .	am + verb + ing
		23. Introduce common household items: <u>store</u> , <u>television</u> , <u>set</u> , <u>bed</u> , <u>sofa</u> , <u>sink</u> , <u>telephone</u> , <u>dresser</u> , <u>lamp</u> .	
		24. Reinforcement of plural formation.	Question-Answer with plurals

Level I

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Preposition</u>	<u>Adverb</u>
paper nail		(can)write (is)writing (can)hammer (is)hammering	with	
water floor		carry sweep (is)sweeping		
room home homemaker kitchen				
glass hose (garden)				
bird hen duck frog				
jeans shirt shoes purse dress cap				
	It's			where

Level I

<u>Conjunction</u>	<u>Adjective</u>	<u>Lesson with Objective</u>	<u>Sentence Structure</u>
✓	—	25. Develop verbs <u>write</u> and <u>hammer</u> plus use of <u>with</u> and new vocabulary.	<u>is</u> and <u>can+verb+ing</u>
		26. To build new verbs: <u>carry</u> and <u>sweep</u> plus the preposition <u>in</u> with new nouns.	
		27. House and home-vocabulary with the pronoun <u>my</u> emphasized.	
		28. Increase household vocabulary and reinforce familiar verbs.	
		29. Names of familiar animals: <u>bird</u> , <u>hen</u> , <u>duck</u> , and <u>frog</u> .	
		30. Introduce clothing using colors as adjectives.	
		31. Use familiar prepositions with color items. Introduce <u>where</u> question and contraction <u>it's</u> .	<u>Where</u> Question <u>It's</u> Contraction Answer



Level I

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Preposition</u>	<u>Adverb</u>
fruit grapes pears				
		would (like) may (have)		
vegetable(s)				any
work today				(today)
	I'm			
		goes going (is)		
		does		

Level I

<u>Conjunction</u>	<u>Adjective</u>	<u>Lesson with Objective</u>	<u>Sentence Structure</u>
		32. Introduce some common fruit. Use word <u>fruit</u> . Increase use of singular and plural.	
	a=1	33. Strengthen numbers. Use <u>am counting</u> and <u>count</u> with incidental use of <u>a</u> as <u>one</u> .	
		34. Use of <u>would like</u> , <u>please</u> , <u>may have</u> , <u>thank you</u> and <u>welcome</u> .	please, thank you, (you are)welcome
		35. Strengthen vegetables and some negatives; use of <u>any</u> and <u>vegetables</u> .	
		36. Calendar words: week, today.	
		37. Continue development of the verb <u>work</u> . Contraction <u>I'm</u> .	Contraction <u>I'm</u>
		38. Reinforce the verb <u>go</u> including <u>goes</u> and <u>going</u> .	
		39. Reinforce personal pronouns. Use of <u>does</u> in statement and question forms.	<u>does</u> in statement. <u>does</u> in question.
	all	40. Reinforce <u>see</u> , <u>eat</u> , and <u>some</u> . New word: <u>all</u> .	



# Level II

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
clerk electrician baker waitress cake store	who	clerks (is) baking waits	as		
		(is) cooking (are) watching (am) speaking (are) talking (is) making			
dishes sauce pan frying pan					
desk		(is) sitting (is) standing	at		
bag street					
dining room bedroom bathroom bath		take (incidental use) sleep			
face teeth		brush			
cat dog horse cow pig fish animal					
apron blouse pants pair (of)		wearing	of		
			behind in front of by near		

# Level II

Adj.

## Lesson with Objective

Sentence  
Structure

1. Occupations: clerk, electrician, baker, and waitress. Use as (as a clerk).

2. Building verbs from occupations: clerks, is baking, waits; using who, store, and cake.

Who —  
question

3. Utilize familiar household items to introduce new verbs: is cooking, are watching, am speaking, and are talking.

4. Extend plurals with new household words: dishes, sauce pan, frying pan.

5. Reinforce the verbs: write and hammer. Introduce sitting, standing. Introduce the preposition at and the noun desk.

6. Reinforce carry and sweep by introducing What is he doing? New nouns: bag, street.

What is  
he doing?

7. Reinforce house and home vocabulary using new words: dining room, bedroom, bathroom, with sleep and (take a) bath.

8. Reinforce the verbs sleep, take(a bath), wash, cook, eat, making (a bed) with new verb brush (teeth). New nouns: face and teeth.

9. Continue use of animal names: cat, dog, , horse, cow, pig, fish. Use of word animal. Special drill sound for words ending in g and sh.

What is thi.  
with answer  
It's \_\_\_\_.

10. Add more clothing vocabulary: apron, blouse, pants. Use is wearing and a pair of.

11. New prepositions: behind, in front of, by, near.

# Level II

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
pineapple peach English eleven twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen twenty	another			very now	
drink		come drink hear listen			
milk orange juice hamburger hotdog drinks foods					
Yesterday		was		yesterday	
		worked did			
		went (was) going		when	
	his her its our your (pl) their				
		saw ate			
man woman boy girl baby husband wife son					

# Level II

Adj.	Lesson with Objective	Sentence Structure
	12. Introduce new fruit: <u>pineapple</u> and <u>peach</u> plus the pronoun <u>another</u> .	
good more	13. Increase counting 11-20. Use the words <u>very</u> , <u>good</u> , <u>now</u> , <u>English</u> , and <u>more</u> .	
	14. New verbs: <u>come</u> , <u>drink</u> , <u>hear</u> , <u>listen</u> , plus the incidental use of the noun <u>drink</u> .	
	15. Introduce things to drink: <u>milk</u> , <u>orange juice</u> ; foods to eat: <u>hamburger</u> , <u>hotdog</u> ; plus collective nouns: <u>drinks</u> and <u>food</u> .	
last	16. Introduce past tense with <u>was</u> plus <u>yesterday</u> and <u>last week</u> . Reinforce the days of the week.	Past Tense
	17. Drill on <u>worked</u> plus question-answer forms with <u>did</u> .	Did question answer form
	18. Drill on <u>went</u> , <u>was going</u> , plus question-form introducing <u>When</u> .	When question answer form.
	19. Possessive Pronouns: <u>my</u> , <u>your</u> (singular), <u>his</u> , <u>her</u> , <u>its</u> , <u>our</u> , <u>your</u> (plural), <u>their</u> .	
	20. Use of the verbs <u>saw</u> and <u>ate</u> .	
	21. People (nouns): <u>man</u> , <u>woman</u> , <u>boy</u> , <u>girl</u> , <u>baby</u> . Family members: <u>husband</u> , <u>wife</u> , <u>son</u> , <u>daughter</u> , <u>child</u> , and the noun <u>family</u> .	

# Level II

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep:</u>	<u>Adv.</u>	<u>Conj.</u>
	✓	bakes married			
children		(were) watching (was) talking			
		(was) washing (was) cooking			
		(was) writing (was) hammering (was) sitting (was) standing			
student		(was) carrying (was) sweeping			
morning afternoon evening		(is) eating (was) making made (is) taking (was) taking took		how	
		(is) sleeping (was) sleeping slept washed cooked (was) eating (am) brushing (was) brushing brushed			
review	mine hers his ours theirs yours (pl.) whose	let			

# Level II

Adj.	Lesson with Objective	Sentence Structure
	22. Reinforce the verbs <u>waits</u> and <u>clerks</u> . Introduce <u>bakes</u> and <u>married</u> .	
	23. Introduce the noun <u>children</u> , the verb <u>were</u> with <u>watching</u> , and <u>was</u> with <u>talking</u> .	
	24. Reinforce household nouns using <u>was washing</u> . Reinforce food items using <u>was cooking</u> .	
	25. Reinforce common nouns and use <u>was</u> with <u>writing</u> , <u>hammering</u> , <u>sitting</u> , and <u>standing</u> .	
	26. Use <u>was</u> with <u>carrying</u> and <u>sweeping</u> . Reinforce familiar nouns and introduce the noun <u>student</u> . Emphasize Question-Answer patterns.	Question-Answer using main verb as a repeat.
fine	27. Daily greetings of morning, afternoon, and evening. The verbs: <u>is eating</u> , <u>was making</u> , <u>made</u> , <u>is</u> and <u>was taking</u> , <u>took</u> (bath). Incidental use of words <u>how</u> and <u>fine</u> .	Greetings: Good mornin How are you
	28. Expand verbs to include <u>is</u> and <u>was sleeping</u> , <u>slept</u> , <u>washed</u> , <u>cooked</u> , <u>was eating</u> , <u>am</u> and <u>was brushing</u> , and <u>brushed</u> .	
	29. Incidental use of <u>Let's review</u> in the Review. Question-Form: <u>Whose?</u> with possessive pronouns: <u>mine</u> , <u>hers</u> , <u>his</u> , <u>ours</u> , <u>theirs</u> , <u>yours</u> (plural).	Polite Suggestion: Let's... Question: Whose? with pronoun answers.
	30. Use <u>was</u> and <u>were</u> wearing with familiar and previously taught clothes items. Attention is given to Question-Answer relationship.	

# Level II

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
slice pie					
thirty fourty fifty sixty seventy eighty ninety hundred (one)		counted repeat		just	
		came heard (is) listening (was) listening listened			
				too	
		(is) working (was) working (is) driving (was) driving drove (is) walking (was) walking walked			
shopping groceries		(is) shopping (was) shopping	for		
garden					



# Level II

Adj.	Lesson with Objective	Sentence Structure
	31. Reinforce prepositions from Lesson 11 of Level II.	
	32. Reinforce fruit. Introduce <u>had</u> . Introduce <u>slice</u> and <u>pie</u> .	
	33. Counting by tens to 100. Incidental use of <u>just</u> plus <u>counted</u> and <u>repeat</u> . Counting <del>the</del> tens. ie. 21, 32, etc.	
	34. Reinforce <u>go</u> , <u>went</u> , <u>come</u> , <u>hear</u> , and <u>listen</u> . New verb forms: <u>came</u> , <u>heard</u> , <u>is</u> and <u>was listening</u> , and <u>listened</u> .	
	35. Reinforce <u>drink</u> . Introduce <u>was drinking</u> and <u>drank</u> . Reinforce <u>eat</u> and foods with the incidental use of <u>too</u> .	
every	36. Reinforce the days of the week with <u>was</u> . Reinforce <u>week</u> and introduce <u>every</u> .	
	37. Reinforce the verb <u>work</u> with <u>is</u> and <u>was working</u> . Reinforce <u>drive</u> with <u>is</u> and <u>was driving</u> and <u>drove</u> ; <u>walk</u> with <u>is</u> and <u>was walking</u> and <u>walked</u> . Introduce <u>How-question</u> Form. ie. How did he go?	How-question Form
grocery	38. Use of <u>is</u> and <u>was shopping</u> , <u>groceries</u> , <u>grocery</u> , and <u>shopping</u> (N.). Introduce <u>for</u> and the <u>Why-question</u> Form. Continued use of the verb forms of <u>go</u> .	Why-question Form
	39. Drill on possessive pronouns. Introduce the noun <u>garden</u> .	
	40. More drill on <u>saw</u> and <u>ate</u> .	

Level III

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
mother father, brother baby brother sister grandmother grandfather					
ceiling ceiling light		(is) showing sells			
grandchildren		(is) talking (was) talking			
silverware knives forks spoons meals breakfast lunch dinner					
		(is) putting put			
trash can		(is) cleaning			
bacon eggs chicken noon night		get up	during	then	
				slowly quickly	
disper roof	they're		of	well	
socks sneakers shorts anklets glasses number number					
			after before between over above		

# Level III

<u>Adj.</u>	<u>Lesson with Objective</u>	<u>Sentence Structure</u>
baby	1. Family relationship: <u>mother</u> , <u>father</u> , <u>brother</u> , <u>baby brother</u> , <u>sister</u> , <u>grandmother</u> , <u>grandfather</u> .	
	2. Use electrical vocabulary: <u>ceiling</u> and <u>light</u> ; clerk's vocabulary: <u>is showing</u> and <u>sells</u> .	
	3. Introduce grandchildren with the Question-form: <u>How many?</u> Also the use of <u>is</u> and <u>was talking</u> .	Question-Form: How Many?
	4. Drill on was washing with household items adding silverware: <u>knives</u> , <u>forks</u> , and <u>spoons</u> . Introduce meals: <u>breakfast</u> , <u>lunch</u> , and <u>dinner</u> .	
	5. Reinforce <u>writing</u> , <u>sitting</u> , and <u>hammering</u> . Reinforce prepositions. Use <u>is putting</u> and <u>put</u> .	
	6. Reinforce <u>carrying</u> , <u>putting</u> , and <u>sweeping</u> . Use <u>trash can</u> ; <u>is</u> and <u>was cleaning</u> .	
	7. Eating meals with the time of day. Food: <u>bacon</u> , and <u>eggs</u> , <u>chicken</u> . Usual daily activities. Use <u>get up</u> , <u>then</u> , <u>during</u> , <u>noon</u> , and <u>night</u> with <u>Good night</u> .	
	8. Reinforce sleeping, slept, washed, cooked, ate, and brushed. Use adverbs <u>slowly</u> and <u>quickly</u> .	
	9. Incidental use of <u>well</u> in the Review. Possessive nouns. Use new words: <u>diaper</u> , <u>roof</u> , <u>they're</u> , and <u>of</u> .	Possessive Nouns: Contraction: They're Of as possession.
	10. Reinforce is wearing with apparel: (a pair of) <u>socks</u> , <u>sneakers</u> , <u>shorts</u> , <u>anklets</u> , <u>glasses</u> .	
	11. Introduce prepositions: <u>after</u> , <u>before</u> , <u>between</u> , <u>over</u> , and <u>above</u> . Use the word <u>number</u> .	

Level III

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
pumpkin baked clock time	which	looks (to) eat (am) learning (to) count			
zero radio ambulance phonograph			from		
bottle soft drinks sandwich salad			for		
tomorrow		(will) be (will) work		tomorrow	
yard		(will) drive start (will) walk (is) starting started (will) start			
money penny nickel dime quarter dollar, cent					
Guam bathtub soap towel					
laundromat ham.		(will) see (will) eat		again	
parents grandparents aunt uncle cousin relative					
		understand understood (will) understand want (to) buy bought (will) buy			

# Level III

Adj.	Lesson with Objective	Sentence Structure
best	12. Reinforce kinds of fruit. Use <u>pumpkin</u> , <u>looks</u> , <u>to eat</u> , <u>baked</u> , <u>which</u> , and <u>best</u> .	Which-Question-For
	13. Reinforce numbers between 1 and 100. Introduce telling time. Use <u>am learning</u> , <u>to count</u> , <u>clock</u> , and <u>time</u> .	
	14. Incidental use of <u>zero</u> in the Review. Reinforce <u>go</u> , <u>went</u> , <u>come</u> , <u>came</u> , <u>hear</u> , <u>heard</u> , <u>listening</u> , and <u>listened</u> . Use <u>from</u> , <u>radio</u> , <u>ambulance</u> , and <u>phonograph</u> .	
	15. Reinforce drink and eat with drinks and foods. Use <u>bottle</u> , <u>soft drinks</u> , <u>for</u> , <u>sandwich</u> , and <u>salad</u> .	
next	16. Introduce Future Tense. Use <u>will be</u> , <u>tomorrow</u> , <u>next</u> , and <u>will work</u> .	Future Tense
	17. Reinforce work, drive, and walk. Use <u>yard</u> , <u>start</u> , <u>will walk</u> , <u>will drive</u> , <u>started</u> , and <u>will start</u> .	
	18. Reinforce shopping using <u>aren't</u> . Introduce <u>money</u> : <u>penny</u> , <u>nickel</u> , <u>dime</u> , <u>quarter</u> , <u>dollar</u> with <u>cent</u> .	Contraction: <u>aren't</u>
	19. Incidental use of <u>Guam</u> in the Review. Reinforce possessive pronouns. Use <u>bathtub</u> , <u>soap</u> , and <u>towel</u> .	
	20. Reinforce see and eat using <u>will</u> . Use <u>laundromat</u> , <u>again</u> , and <u>ham</u> .	
	21. Reinforce family relationships. Use <u>parents</u> , <u>grandparents</u> , <u>aunt</u> , <u>uncle</u> , <u>cousins</u> , and <u>relative</u> .	
	22. Use <u>(will) understand</u> , <u>understood</u> , <u>want</u> , <u>(to and will) buy</u> and <u>bought</u> in electrical and store clerk terms.	

# Level III

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
granddaughter grandson grandchild		(will) talk (will) watch love		then	
hair hands pancakes soup spaghetti roast chicken letter		(will) wash      wrote (will) write hammered (will) hammer sit sat (will) sit stand stood (will) stand (will) put			
refrigerator		(will) carried (will) carry swept cleaned (will) sweep (will) clean			
				often always never	
		(will) sleep (will) brush		tonight	
handle top bottom					
hose(a pair of) slip belt slacks		(will) wear			
sweater blanket			into out of across	early late	

# Level III

Adj.	Lesson with Objective	Sentence Structure
	23. Incidental use of then in the Review. Reinforce grandchildren using <u>grand</u> with <u>daughter</u> , <u>son</u> , <u>child</u> , <u>children</u> ; <u>talk</u> and <u>watch</u> using <u>will</u> plus <u>talked</u> and <u>watched</u> . Use <u>love</u> .	
hungry	24. Reinforce (to) wash using <u>will</u> and use <u>hair</u> and <u>hands</u> . Reinforce meals and use <u>pancakes</u> , <u>soup</u> , <u>spaghetti</u> , <u>roast chicken</u> , and <u>hungry</u> .	Polite Command: Let's eat.
	25. Use <u>letter</u> , <u>wrote</u> , <u>will write</u> , <u>hammered</u> , <u>will hammer</u> , <u>sit</u> , <u>sat</u> , <u>will sit</u> , <u>stand</u> , <u>stood</u> , <u>will stand</u> , and <u>will put</u> .	
	26. Reinforce carry using <u>carried</u> and <u>will carry</u> ; <u>put</u> , <u>swept</u> , <u>cleaned</u> , <u>will sweep</u> , and <u>will clean</u> plus <u>refrigerator</u> .	
	27. Introduce adverbs: <u>often</u> , <u>always</u> , and <u>never</u> .	
tomorrow	28. Use <u>will sleep</u> , <u>will brush</u> , <u>will cook</u> , <u>tonight</u> , and tomorrow night. Reinforce cook, eat, and brush with adverbs.	
	29. Reinforce possessive nouns. Use <u>handle</u> , <u>top</u> , and <u>bottom</u> .	
long short	30. Reinforce wearing apparel. Use <u>long</u> , <u>short</u> , a pair of <u>hose</u> , a <u>slip</u> , <u>belt</u> , <u>slacks</u> , and <u>will wear</u> .	
	31. Reinforce prepositions. Introduce <u>early</u> , <u>late</u> , <u>into</u> , <u>out of</u> , <u>sweater</u> , <u>blanket</u> , and <u>across</u> .	



# Level III

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
bread toast cookies loaf cupcake(s)		(will) make (will) bake			
watch minutes hours	them	learned (will) learn repeated tell			
town downtown jet plane whistle		(will) go (will) come (will) listen			
lettuce	me	(will) drink			
month January February March April May June July August September October November December year		(was ) born			
window headache sore throat doctor		(is) open open close closed (is) closing			
coin change		(will) shop need (does) cost		much here	
birthday toothbrush toothpaste lock key					
machine washing machine dryer sewing machine cereal biscuits		sewing			

Level III

<u>Adj.</u>	<u>Lesson with Objective</u>	<u>Sentence Structure</u>
	32. Use <u>will make</u> , <u>will bake</u> , <u>bread</u> , <u>toast</u> , <u>cookies</u> , <u>loaf</u> , and <u>cupcake(s)</u> .	
	33. Use <u>learned</u> , <u>will learn</u> , <u>them</u> , <u>repeated</u> , <u>watch</u> , <u>minutes</u> , <u>hours</u> , and <u>tell</u> , while reinforcing numbers and time.	
	34. Use <u>will go</u> , <u>will come</u> , <u>will listen</u> , <u>town</u> , <u>downtown</u> , <u>jet plane</u> , and <u>whistle</u> , while reinforcing hear and listen.	
	35. Incidental use of <u>me</u> . Use <u>will drink</u> and <u>lettuce</u> .	
	36. Reinforce the days of the week. Introduce the months of the year: <u>January</u> , <u>February</u> , <u>March</u> , <u>April</u> , <u>May</u> , <u>June</u> , <u>July</u> , <u>August</u> , <u>September</u> , <u>October</u> , <u>November</u> , <u>December</u> . Use <u>year</u> and <u>born</u> .	
<u>ill</u> <u>cold</u> <u>hot</u>	37. Reinforce work. Use <u>open</u> , <u>close</u> , <u>closed</u> , <u>is opening</u> , <u>is closing</u> , and <u>window</u> . Introduce health concepts: <u>ill</u> , <u>cold</u> , <u>hot</u> , <u>head</u> , <u>ache</u> , <u>headache</u> , <u>sorethroat</u> , and <u>doctor</u> .	
	38. Reinforce shopping. Use <u>will shop</u> . Reinforce money. Use <u>need</u> , the Question-Form: <u>How much does it cost?</u> , <u>change</u> , <u>coin</u> , and <u>here</u> .	Question-Form: How much does it cost?
	39. Reinforce possessive pronouns. Use <u>birthday</u> , <u>toothbrush</u> , <u>toothpaste</u> , <u>lock</u> , and <u>key</u> .	
	40. Introduce household items: <u>washing machine</u> , <u>machine</u> , <u>dryer</u> , <u>sewing machine</u> with <u>sewing</u> ; foods: <u>cereal</u> and <u>biscuits</u> . Reinforce eat with other foods plus time.	

Level IV

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
in-law				alone together	
electricity gardener gardening plants flowers				only	
		know knew			
ears arms feet macaroni and cheese					
		broke			
picture		keep			
rice	both				
	everybody nobody somebody	(is) pouring poured			
rake			inside outside		
comb		comb (is) combing combed (will) comb (is) dressing			
left right road		(is) keeping	down up		
weather sun picnic beach pork chops fishing Tumon Beach Ypao Beach		(is) shining (is) raining caught			

Adj.	<p style="text-align: center;"><u>Level IV</u></p> <p style="text-align: center;"><u>Lesson with Objective</u></p>	Sentence Structure
	1. Family relationship. Use <u>in-law</u> , <u>together</u> , and <u>alone</u> .	
enough, expensive much	2. Reinforce understand, buy, and sell. Use <u>electricity</u> , <u>gardener</u> , <u>gardening</u> , <u>plants</u> , <u>flowers</u> , <u>only</u> , <u>enough</u> , <u>expensive</u> , and <u>much</u> .	
	3. Reinforce love, talk, and watch. Introduce, <u>know</u> and <u>knew</u> .	
delicious	4. Reinforce wash, meals, and foods. Use <u>ears</u> , <u>arms</u> , <u>feet</u> , <u>macaroni and cheese</u> and <u>delicious</u> .	
broken	5. Reinforce write, sit, stand, and put. Use <u>broke</u> and <u>broken</u> .	
beautiful clean	6. Reinforce carry, put, sweep, and clean. Use <u>beautiful</u> , <u>picture</u> , and <u>keep</u> .	
	7. Reinforce often, always, and never with daily activity. Use <u>both</u> and <u>rice</u> .	
full	8. Reinforce day times with slowly, quickly, cook, eat, and brush. Use <u>is pouring</u> , <u>poured</u> , <u>full</u> , <u>everybody</u> , <u>nobody</u> , and <u>somebody</u> .	
big little bad	9. Reinforce of as possessive. Use <u>inside</u> , <u>outside</u> , <u>big</u> , <u>little</u> , <u>rake</u> and <u>bad</u> .	
	10. Reinforce short, long, and wearing apparel. Use <u>is combing</u> , <u>comb</u> (N.), <u>combs</u> , <u>combed</u> , <u>will comb</u> , and <u>is dressing</u> .	
	11. Reinforce early, late, and prepositions. Use <u>is keeping</u> , <u>left</u> , <u>right</u> , <u>road</u> , <u>down</u> , and <u>up</u> .	
	12. Introduce the weather. Reinforce bake with foods. Use <u>weather</u> , <u>sun</u> , <u>is shining</u> , <u>windy</u> , <u>is raining</u> , <u>picnic</u> , <u>pork chops</u> , <u>fishing</u> , and <u>caught</u> .	

# Level IV

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
first second child Ordinal Nos. 1-31	other				
tree	neither				
restaurant	him	(will) pour			but
		begins ends			
door fever nurse care		(will) take			
center		spent		some- times	
party					
vacuum cleaner doughnuts					
ocean painter		(is) running (is) swimming (is) painting painted			
size		fix (is) planting help			or
drawer	something	forget forgot remember			
shelf shelves tea coffee		(is) playing			
		find found (will) find (is) climbing climbed			
bicycle boat trash people	each				
	nothing	bring brought (will) bring (is) waving			

# Level IV

Adj.

## Lesson with Objective

Sentence  
Structure

13. Reinforce learn and telling time. Use other and Ordinal Numbers 1-31.

14. Reinforce go, hear, and listen. Use tree and neither.

half

15. Reinforce pour and foods. Use him, will pour, half, restaurant, and but.

But as  
conjunction

old  
new

16. Reinforce the months of the year and birthdate. Use begins, ends, old, and new.

17. Reinforce open, close, and health concepts. Use door, fever, nurse, will take, and care.

18. Reinforce shopping and money. Use sometimes, center, and spent.

many  
few

19. Reinforce possessive pronouns. Use party, many, and few.

20. Reinforce household items and food with time elements. Use vacum cleaner and doughnuts.

21. Reinforce to see and family relationships. Introduce to paint. Use is running, is swimming, ocean, is painting, painted, and painter.

Adj. after  
nouns ie....  
painted the  
house white.

electric  
small  
medium  
large

22. Reinforce to understand and to buy. Use fix, electric, is planting, help, size, small, medium, large, and or.

Conjunction  
using or.

easy  
hard

23. Reinforce to know and to take care. Use forget, forgot, oh, remember, easy, hard (difficult), something, and drawer.

Exclamation:  
Oh!

24. Reinforce yes and no. Location of food times in a store. Use is playing, shelf, shelves, tea, and coffee.

25. Reinforce broken with yes and no. Use find, found, will find, is climbing, climb, and climbed.

young

26. Introduce is riding and reinforce to keep. Use bicycle, trash, people, young, boat, and each.

empty

27. Reinforce indefinite pronouns and daily activity. Introduce bring, brought, will bring, nothing, empty, and is waving.



# Level IV

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u> also	<u>Conj.</u>
ice cream jello					
		must (helper) hurry finishes (is) finished push pull		almost	
bridge		stop stopped			
	anything	build built (will)build		maybe	
				ago	
sand goodby		excuse pardon			
toilet					
New Year's Day Halloween Thanksgiving Day Japan Philippines China Vietnam Palau Micronesia					
eyes medicine		give			
	something	wanted			
fiesta square circle heart diamond star	everything		about		
snack		sewed	anytime		

# Level IV

Adj.

Lesson with Objective

Sentence  
Structure

chocolate  
baked

28. Reinforce to pour, eat, and choose with pronouns.  
Use chocolate, also, ice cream, baked(Adj.), and jello.

same  
different  
tall  
palm  
wide  
narrow

29. Reinforce area concepts and relative size. Use  
same, different, tall, palm, wide, and narrow.

ready

30. Reinforce to dress, to comb, and to wear. Use  
ready, almost, must, hurry, finishes, is finished, push,  
and pull.

Mild  
Imperative  
Statement.

right  
wrong  
careful

31. Reinforce to keep, left, right, and prepositions  
in safety feature. Use right, wrong, bridge, careful,  
stop, and stopped.

Conjunction  
using both...  
and.

32. Reinforce weather with lifestyles and to catch.  
Introduce build, built, will build, anything, and maybe.

33. Reinforce Ordinal Numbers 1-31 and telling time.  
Use ago.

34. Reinforce action verbs. Introduce excuses, pardon,  
send, and goodbye.

Pardon  
and  
Goodbye

one-half  
one-fourth  
three-fourths

35. Introduce fractions of one-half, one-fourth, and  
three-fourths. Reinforce restaurant behavior. Use toilet.

36. Reinforce the months and the birthdate. Use New  
Year's Day, Thanksgiving Day, Christmas Day, Japan,  
Philippines, China, Vietnam, Palau, and Micronesia.

Answer to  
questions on  
age and birth.

asleep  
awake

37. Reinforce to open, to close, and health. Use eyes,  
asleep, awake, give, and medicine.

38. Reinforce going shopping and money with buying. Use  
wanted and something.

39. Party conversation. Use everything, fiesta, and  
about. Introduce shapes: square, circle, heart, diamond,  
and star.

dirty

40. Reinforce household items. Introduce snack. Use  
dirty, sewed, and anytime.

Level V

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
tape measure length width alphabet		measure means			
plumber plumbing pipe pipe wrench					
paint run		(is) called splash		carefully	
engine box wrench open end wrench pliers tools					
screw driver kind phillips-point screw					
vise		turn tighten unloosen			
battery wire bell					
terminal sign current order		flows			
		(is) adjusting adjust reach			
meter dial knob		selects			
sounds needle plastic case					
stop watch seconds					

# Level V

Adj.	Lesson with Objective	Sound Structure
capital	1. Carpenter. Use <u>measure</u> (V.), <u>tape measure</u> , <u>means</u> , <u>length</u> , and <u>width</u> . Alphabet A-C. Use <u>alphabet</u> and <u>capital</u> .	Alphabet A-C
	2. Plumber. Use <u>plumber</u> , <u>plumbing</u> , <u>pipe</u> , and <u>pipe wrench</u> . Alphabet D-H.	D-H
paint	3. Painter. Use <u>is called</u> , <u>paint</u> (Adj., N.), <u>carefully</u> , <u>run</u> (N.), <u>splash</u> (V.). Alphabet I-M.	I-M
	4. Mechanic. Use <u>engine</u> , <u>box wrench</u> , <u>open-end wrench</u> , <u>pliers</u> , and <u>tools</u> . Alphabet N-Q.	N-Q
	5. Mechanic. Use <u>screwdriver</u> , <u>kind</u> , <u>phillips-point</u> , and <u>screw</u> (N.). Alphabet R-V.	R-V
	6. Mechanic. Use <u>vise</u> , <u>turn</u> , <u>tighten</u> , and <u>unloosen</u> . Alphabet W-Z.	W-Z
electrical	7. Electro-Mechanical. Use <u>battery</u> , <u>wire</u> , <u>electrical</u> , and <u>bell</u> . Alphabet in Review.	Alphabet Review.
positive negative	8. Electro-Mechanical. Use <u>positive</u> and <u>negative terminal</u> , <u>sign</u> (N.), <u>current</u> , <u>flows</u> , and <u>order</u> (N.). Mixed alphabet in review.	Alphabet Review
mixed alphabetical	9. Electro-Mechanical. Use <u>is adjusting</u> , <u>adjust</u> , and <u>reach</u> . Alphabet: arranging alphabetically. Use <u>mixed</u> and <u>alphabetical</u> .	Alphabet Review
	10. Engineering. Use <u>meter</u> , <u>dial</u> , <u>selects</u> , and <u>knob</u> . Consonants. Letter sounds <u>b</u> , <u>k</u> , and <u>s</u> .	Letter Sounds b k s
	11. Engineering. Use <u>needle</u> , <u>plastic</u> , and <u>case</u> . Consonants. Letter sounds <u>c</u> , <u>l</u> , and <u>t</u> . Use <u>sounds</u> .	c l t
	12. Engineering. Use <u>stop watch</u> , and <u>seconds</u> . Consonants. Letter sounds <u>d</u> , <u>m</u> , and <u>v</u> .	d m v

Level V

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
office file filing cabinet		kept			
filing clerk label					
		arrange			
blade lever					
frame					
lavatory					
drain bowl, toilet seat, toilet lid, toilet paper, toilet tank tank lid					
mason brick trowel mortar					

Level V

<u>Adj.</u>	<u>Lesson with Objective</u>	<u>Sound Structure</u> <u>Letter Sounds</u>
	13. Business. Use <u>office</u> , <u>file</u> , <u>filing cabinet</u> , and <u>kept</u> . Consonants. Letter sounds <u>f</u> , <u>n</u> , and <u>w</u> .	f n w
	14. Business. Use <u>filing clerk</u> and <u>label</u> . Consonants. Letter sounds <u>g</u> , <u>h</u> , and <u>p</u> .	g h p
top	15. Business.. Use <u>top</u> (Adj.) and <u>arrange</u> . Consonants. Letter sounds <u>y</u> , <u>q</u> , and <u>j</u> .	y q j
	16. Carpenter. Use <u>blade</u> and <u>lever</u> . Consonants. Letter sounds <u>r</u> , <u>z</u> , and <u>x</u> .	r z x
latex	17. Painter. Use <u>frame</u> (N.) and <u>latex</u> . Vowels. Use <u>a</u> , <u>e</u> , and <u>i</u> .	Vowels a e i
porce- lain	18. Plumber. Use <u>lavatory</u> and <u>porcelain</u> . Vowels. Use <u>o</u> and <u>u</u> .	o u
	19. General Review of B Drills Lessons 1-18. Initial <u>L</u> blends. Use <u>pl</u> , <u>bl</u> , and <u>cl</u> .	Initial <u>L</u> Blends pl bl cl
	20. Continue General Review of B Drills Lessons 1-18. Initial <u>L</u> blends. Use <u>gl</u> , <u>fl</u> , and <u>sl</u> .	gl fl sl
cross-cut rip sabre	21. Carpenter. Use <u>cross-cut</u> , <u>rip</u> , and <u>sabre saw</u> . Initial <u>R</u> blends. Use <u>pr</u> and <u>br</u> .	Initial <u>R</u> Blends pr br
	22. Plumber. Use <u>drain</u> ; toilet <u>bowl</u> , <u>seat</u> , <u>lid</u> , <u>paper</u> ; <u>water tank</u> ; and <u>tank lid</u> . Initial <u>R</u> blends. Use <u>tr</u> and <u>dr</u> .	tr dr
	23. Mason. Use <u>mason</u> , <u>brick</u> , <u>trowel</u> , and <u>mortar</u> . Initial <u>R</u> blends. Use <u>cr</u> , <u>gr</u> , and <u>fr</u> .	cr gr fr



Level V

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
auto radiator water hose spark plugs grill					
head light turning light bumper hood					
leg fender fender pad latch					
name tag job					
socket switch		unscrew	off		
tool pouch flashlight			without		
push button					
thermometer temperature degrees					
oven microwave timer					
manager worker employer employee					
pen job order					
intercom speaker					
garage oil drum		change			
bench		(is) drained			

# Level V

Adj.	Lesson with Objective	Sound Structure
	24. Mechanical. Use <u>auto</u> , <u>radiator</u> , <u>water hose</u> , <u>spark plugs</u> , and <u>grill</u> . Initial <u>S</u> blends. Use <u>sp</u> , <u>st</u> , and <u>sk</u> .	Initial S Blends sp st sk
	25. Mechanical. Use <u>headlight</u> , <u>turning light</u> , <u>bumper</u> , and <u>hood</u> . Initial <u>S</u> blends. Use <u>sc</u> , <u>sm</u> , and <u>sn</u> .	sc sm sn
	26. Mechanical. Use <u>leg</u> , <u>fender</u> , <u>fender pad</u> , and <u>latch</u> . Initial <u>S</u> blends. Use <u>sl</u> and <u>sw</u> .	sl sw
	27. Electro-Mechanical. Use <u>name-tag</u> , and <u>job</u> . Initial <u>tw</u> and <u>qu</u> blends.	Initial <u>tw</u> and <u>qu</u> Blends
	28. Electro-Mechanical. Use <u>socket</u> , <u>unscrew</u> , <u>switch</u> (N), and <u>off</u> . Initial digraphs. Use <u>ch</u> , <u>sh</u> , and <u>th</u> .	Initial Digraphs ch sh th
seful	29. Electro-Mechanical. Use <u>useful</u> , <u>tool pouch</u> , <u>flashlight</u> , and <u>without</u> . Initial digraphs. Use <u>wk</u> and <u>ph</u> .	wk ph
	30. Engineering. Use <u>push button</u> . Final <u>D</u> blends. Use <u>ld</u> and <u>nd</u> .	Final <u>D</u> Blends ld nd
normal	31. Engineering. Use <u>thermometer</u> , <u>temperature</u> , <u>degrees</u> , and <u>normal</u> . Final <u>t</u> blends. Use <u>pt</u> , <u>nt</u> , and <u>lt</u> .	Final <u>T</u> Blends pt nt lt
glass	32. Engineering. Use <u>oven</u> , <u>microwave</u> , <u>timer</u> , and <u>glass</u> (Adj.). Final <u>t</u> blends. Use <u>ft</u> and <u>st</u> .	ft st
	33. Business. Use <u>manager</u> , <u>worker</u> , <u>employer</u> , and <u>employee</u> . Final blends. Use <u>mp</u> , <u>sk</u> , and <u>lk</u> .	Final Blends mp sk lk
	34. Business. Use <u>pen</u> and <u>job order</u> . Final blends. Use <u>ss</u> , <u>ng</u> , and <u>ll</u> .	ss ng ll
	35. Business. Use <u>intercom</u> and <u>speaker</u> . Final digraphs. Use <u>gh</u> , <u>ch</u> , and <u>sh</u> .	Final Digraphs gh ch sh
	36. Mechanical. Use <u>garage</u> , <u>change</u> (V.), <u>oil</u> , and <u>drum</u> . Final digraphs. Use <u>ck</u> , <u>th</u> , and <u>ph</u> .	ck th ph
	37. Mechanical. Use <u>is drained</u> and <u>bench</u> . Silent final <u>e</u> . Use <u>a-e</u> , <u>e-e</u> , and <u>i-e</u> .	Silent Final e a-e e-e i-e

Level v

[illegible]

Level V

Adj.

Lesson with Objective

Sound Structure

38. Mechanical. Use tire. Silent final e. Use o-e and u-e.

Final Silent  
o-e  
u-e

39. General Review of B Drills Lessons 21-38. Vowel digraphs. Use ai, ay, and ee.

Vowel Digraph  
ai  
ay  
ee

40. General Review of B Drills Lessons 21-38. Vowel digraphs. Use ea, oa, and ue.

ea  
oa  
ue

Level VI

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
wood sawhorse plane		(is) nailing			
towel bar water faucets soap dish					
line step ladder step		step			
chassis springs					
lift fan belt					
license plate dash digit					
technician shop		(is) repairing			
work station stool					
soldering gun smoke					
arrow		point	around		
caution		slant print			
loop curve dot printing		loop curve			

# Level VI

Adj.

## Lesson with Objective

## Sound Structure

Vowel  
Controlled E  
ar  
er  
ir

1. Carpenter. Use wood, is nailing, sawhorse, and plane. Vowel-Controlled R. Use ar, er, and ir.

2. Plumber. Use towel bar, water faucets, and soap dish. Vowel-Controlled R. Use or and ur.

or  
ur

3. Painter. Use line, step ladder, and step (N.,V.). Initial three-letter blends. Use spr, sol, str, sch, and thr.

Initial  
3-Letter  
Blends:  
spr  
spl  
str  
sch  
thr

4. Mechanical. Use chassis and springs. Final three or four-letter blends. Use tch and ngth.

Initial  
3-4 Letter  
Blends:  
tch  
ngth

5. Mechanical. Use lift (N.) and fan belt. Vowel Variants. Use oy and oi.

Vowel  
Variants  
oy  
oi

6. Mechanical. Use license plate, dash(mark), and digit. Vowel Variants. Use aw and ow.

aw  
ow

repair

7. Electro-Mechanical. Use technician, is repairing, repair, (Adj.), and shop (N.). Vowel Variants. Use ow and eigh.

ow  
eigh

8. Electro-Mechanical. Use work station and stool. Vowel Variants. Use igh and oo.

igh  
oo

9. Electro-Mechanical. Use soldering gun and smoke(N.). Vowel Variants. Use oo and ough.

oo  
ough

10. Engineering. Use arrow, point(V.), and around. Silent Letters: Use kn and ght.

Silent Letter  
kn  
ght

11. Engineering. Use slant and caution. Printing. Use letters A and a. Use print (V.).

Printing  
A, a

12. Engineering. Use loop (N.,V.), curve (N.,V.), and dot. Printing. Use letters B and b. Use printing.

B, b



# Level VI

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
phone receiver operator		move			
		dial (will) ring (will) say			
		(is) calling dialed said say			
tube		(is) smoking			
outlet plug					
lumber					
shower head shower medicine cabinet					
pile		(is) laying			
station attendant gas gas tank gas hose nozzle pump price total					
steering wheel windshield cab. wiper fan		(is) plugged			
guard					

Level VI

Adj.	Lesson with Objective	Printing Structure
	13. Business. Use <u>phone</u> , <u>receiver</u> , and <u>operator</u> . Printing. Use letters <u>C</u> and <u>c</u> . Use <u>move</u> .	C, c
	14. Business. Use <u>dial</u> (V.), <u>will ring</u> , and <u>will say</u> . Printing. Use letters <u>D</u> and <u>d</u> .	D, d
	15. Business. Use <u>is calling</u> , <u>dialed</u> , <u>said</u> , and <u>says</u> . Printing. Use letters <u>E</u> and <u>e</u> .	E, e
	16. Electro-Mechanical. Use <u>is smoking</u> and <u>tube</u> . Printing. Use letters <u>F</u> and <u>f</u> .	F, f
	17. Electro-Mechanical. Printing. Use letters <u>G</u> and <u>g</u> .	G, g
	18. Electro-Mechanical. Use <u>outlet</u> and <u>plug</u> (N.). Printing. Use letters <u>H</u> and <u>h</u> .	H, h
	19. General Review of B Drills, Lessons 1-13. Printing. Use letters <u>I</u> and <u>i</u> .	I, i
	20. General Review of B Drills, Lessons 1-18. Printing. Use letters <u>J</u> and <u>j</u> .	J, j
smooth rough lumber	21. Carpenter. Use <u>smooth</u> , <u>rough</u> , and <u>lumber</u> (N., Adj.). Printing. Use letters <u>K</u> and <u>k</u> .	K, k
	22. Plumber. Use <u>shower head</u> , <u>shower</u> , and <u>medicine cabinet</u> . Printing. Use letters <u>L</u> and <u>l</u> .	L, l
straight	23. Mason. Use <u>is laying</u> , <u>straight</u> , and <u>pile</u> . Printing. Use letters <u>M</u> and <u>m</u> .	M, m
	24. Mechanical. Use <u>station</u> , <u>attendant</u> , <u>gas</u> , <u>gas tank</u> , <u>gas hose</u> , and <u>nozzle</u> . Printing. Use letters <u>N</u> and <u>n</u> .	N, n
	25. Mechanical. Use <u>pump</u> , <u>price</u> , and <u>total</u> . Printing. Printing. Use letters <u>O</u> and <u>o</u> .	O, o
	26. Mechanical. Use <u>steering wheel</u> , <u>windshield</u> , <u>cab</u> , and <u>wiper</u> . Printing. Use letters <u>P</u> and <u>p</u> .	P, p
	27. Electro-Mechanical. Use <u>is plugged</u> and <u>fan</u> .	Q, q
	28. Electro-Mechanical. Use <u>guard</u> (N.). Printing. Use letters <u>R</u> and <u>r</u> .	R, r

Level VI

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
housing motor					
word bus stop bus					
		divided			
highway					
typing typewriter typist type					
bar ribbon manual					
cash register button					
cashier					
sales clerk counter hanger					

Level VI

<u>Adj.</u>	<u>Lesson with Objective</u>	<u>Printing Structure</u>
	29. Electro-Mechanical. Use <u>housing</u> and <u>motor</u> . Printing. Use letters <u>S</u> and <u>s</u> .	S, s
	30. Engineering. Use <u>word</u> , <u>bus stop</u> , and <u>bus</u> . Printing. Use letters <u>T</u> and <u>t</u> .	T, t
plus minus equal times divide	31. Engineering. Use <u>plus</u> , <u>minus</u> , <u>equal</u> , <u>times</u> , <u>divide</u> , and <u>divided</u> . Printing. Use letters <u>U</u> and <u>u</u> .	U, u
	32. Engineering. Use <u>highway</u> . Printing. Use letters <u>V</u> and <u>v</u> .	V, v
typing	33. Business. Use <u>typing</u> (N., Adj.), <u>typewriter</u> , <u>typist</u> , and <u>type</u> . Printing. Use letters <u>W</u> and <u>w</u> .	W, w
	34. Business. Printing. Use letters <u>X</u> and <u>x</u> .	X, x
	35. Business. Use <u>bar</u> , <u>ribbon</u> , and <u>manual</u> . Printing.	Y, y
	36. Business. Use <u>cash register</u> and <u>button</u> . Printing. Use letters <u>Z</u> and <u>z</u> .	Z, z
	37. Business. Use <u>cashier</u> . Printing. Use numbers <u>1</u> , <u>2</u> , and <u>3</u> .	1, 2, 3
	38. Business. Use <u>salesclerk</u> , <u>counter</u> , and <u>hanger</u> .	4, 5
	39. General Review of B Drills Lessons 21-38. Printing. Use numbers <u>6</u> and <u>7</u> .	6, 7
	40. General Review of B Drills Lessons 21-38. Printing. Use numbers <u>8</u> , <u>9</u> , and <u>10</u> . Conclude <u>ESL</u> .	8, 9, 10